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ABSTRACT

This directory presents information on the 1994 census of educational research and development and service improvement organizations in the Mid-Atlantic region (Delaware, the District of Columbia, Maryland, New Jersey, and Pennsylvania). The introduction describes the survey methodology and provides an overview of the research and development organizations in the region in terms of the type of organization, services, expertise, clients, size, and costs. An explanation of how to use the directory and sections presenting descriptions and directory information on state departments of education, intermediate service agencies, and ERIC Clearinghouses serving the area follow. Listings of the 97 regional educational resource organizations in alphabetical order comprise the main section of the directory. For each organization, the following information is provided: name, address, telephone number, and contact person; type of agency; staff size; services offered; areas of expertise; costs for services; client groups; and a brief description of the agency. The agencies are indexed by primary services offered and primary areas of expertise. The survey instrument and a list of resource directories consulted are appended. (JLB)

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1994 Directory

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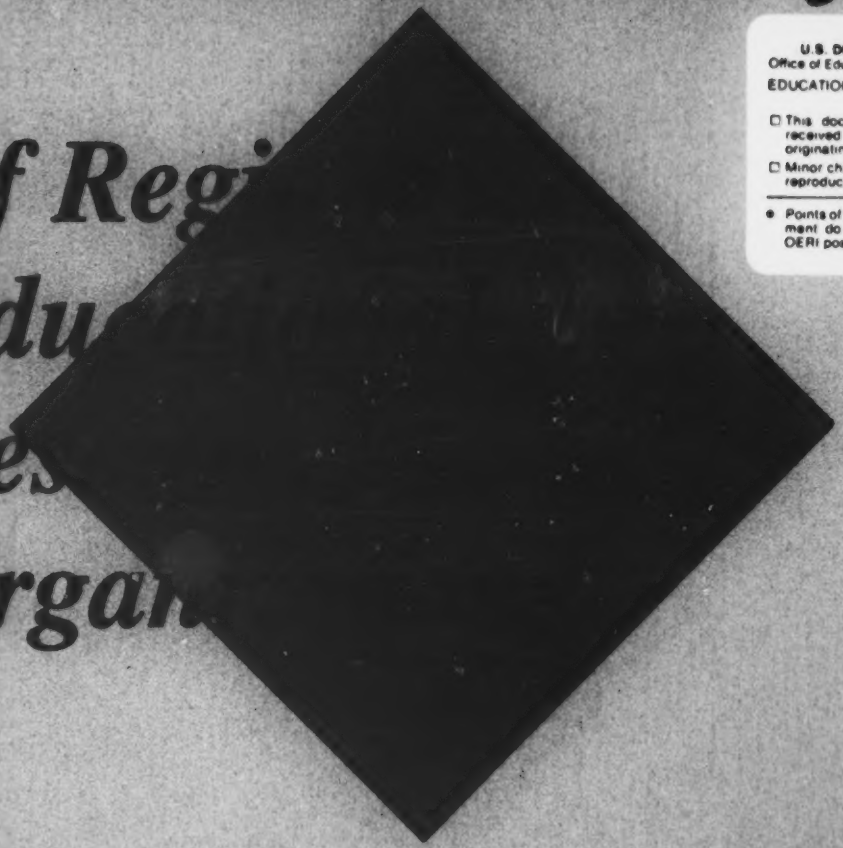

U.S. DEPARTMENT OF EDUCATION
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The Mid-Atlantic Region

IR016829

Research for Better Schools
444 North Third Street
Philadelphia, PA 19123

Directory of Regional

Educational Resource Organizations

in the Mid-Atlantic Region

1994

Research for Better Schools, Inc.
444 North Third Street
Philadelphia, PA 19123-4107

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I. INTRODUCTION

This directory presents information on the 1994 census of educational research and development (R&D) and service improvement organizations in the mid-Atlantic region conducted by Research for Better Schools, Inc. (RBS). RBS is one of ten regional laboratories funded by the Department of Education's Office of Educational Research and Improvement (OERI) to serve Delaware, the District of Columbia, Maryland, New Jersey, and Pennsylvania. As part of this service, since 1982 RBS has prepared analyses and presentations on the educational R&D capabilities of the mid-Atlantic region. This introduction provides an overview of the analyses of the R&D organizations in the region in terms of their agency type, services, expertise, clients, size, and fees.

Purpose

Regional laboratories are designed to provide R&D services to the educational system in a way that will foster school and classroom improvement. In order to accomplish this aim effectively, a laboratory must understand the system and its needs. Laboratories are not the only agencies with R&D capabilities in the region, however. Thus, it is equally important for the staff of a laboratory to be knowledgeable about other organizations in its region which have R&D capabilities that can respond to the needs of the educational system. This knowledge is important in planning laboratory programs and coordinating efforts with other R&D agencies in the region. It is in recognition of these opportunities that RBS has identified and contacted existing organizations which provide research, development, dissemination, or technical assistance in the region. Data on their activities are crucial to identifying both gaps in services and possible partners for collaboration. In addition to these uses within the laboratory, the data are seen as potentially helpful to educators in need of R&D assistance. Accordingly, RBS publishes this directory in an accessible format designed for the practitioner.

The 1994 Directory

The original data base for the 1994 directory is the result of a survey, conducted in 1988, of approximately 1,400 organizations identified through a comprehensive search for R&D providers in the region. Although directories of the R&D organizations included in the data base were published in 1983, 1984, and 1985, the primary use of the data was for laboratory analysis of regional capabilities and for program planning. Accordingly, the early directories included much statistical and analytical information.

Once the data base was firmly established, RBS decided to produce an annual directory for use by educators in the region as a reference to R&D resources. This purpose has been maintained since 1986, including this 1994 directory, and affects the sample of organizations to be included in the directory, the survey procedures used, and the format of the directory itself. Each of these topics is discussed in this section.

Sampling Procedures

The 1992 data base became the starting point for the 1994 sample containing 112 organizations. It was supplemented by a list of nine potential candidate organizations in the region that was generated by consulting national directories related to education (see Appendix A). In the end, six of the potential candidates were chosen to receive surveys. Overall, this data base included organizations which provided R&D services to other agencies concerned with various facets of elementary and secondary education. It included non-profit and for-profit firms, private consultants, major professional associations, resource centers, and organizations that serve private schools.

Preparation of the 1994 directory involved updating information on the 112 organizations already included in the 1992 data base and collecting and analyzing data from the six potential candidates. In order to update information, RBS sent to the contact person the 1992 directory profile and asked that any misinformation be corrected. The profile included the agency name, address, contact person, telephone number, year founded, agency type, size of full-time and part-time staffs, services, expertise, clients, costs

for services, and a brief description of the organization -- its history, mission, programs, and publications. The survey sent to new candidates solicited this same information (see Appendix B). With the advent of advanced communications technology, it was decided to include Telefacsimile (fax) numbers and all organizations were asked to supply that information as part of their update.

The 1992 profiles or surveys were sent to their respective organizations in April 1994. Each contact person was asked to return the updated profile or survey within two weeks. If no response was received, the agency was contacted by telephone to verify the profile information. Of the six potential new candidates, three of the surveyed respondents were included. The final sample of 97 agency profiles consists of information updated by respondents by mail, updated by telephone, and by surveys returned by new candidates. Nineteen agencies of the 1992 sample do not appear in this 1994 sample because they no longer exist.

Directory Format

Annual directories prior to 1986 were organized primarily as data displays with organizations and characteristics presented in chart form, while later directories have been arranged by organization. The latter format is followed in the 1994 directory. Each organization is described in a one-page abstract which contains descriptive information as specified above and a 100-200 word profile. The organizations are ordered alphabetically and indexed by primary services and areas of expertise. Introductory sections explain how to use the directory and describe state departments of education, intermediate service agencies, and ERIC clearinghouses that serve the region. The 1994 directory will be available to educators in the region either through complimentary copies or the RBS Publications Office.

Results

Augmentation of the R&D resources data base to produce the 1994 directory confirmed the majority of findings reported in 1992. Specific information on the R&D organizations in the region is presented in the following sections.

Organization Type

Table 1 shows the distribution of organizations across the various types listed in the survey. R&D centers located at post-secondary institutions are the predominant organizational type. The next largest groups in descending order are non-profit R&D agencies, national/international professional associations, and state professional associations. Organizations in the "Other" category include museums, training institutions, private associations or foundations, consultants, and agencies devoted to a particular service, such as lobbying, legal assistance, advocacy, or social services. In the 1992 directory, 20 percent of the organizations had identified themselves as being in this "Other" category. With this directory, five of those were among the organizations that were omitted and the remaining twelve were re-categorized based on new data.

R&D Services and Areas of Expertise

Analyses were conducted of the services provided by regional R&D organizations and the results are displayed in Table 2. The two most frequently cited services are publications/dissemination and presentations/conferences/ workshops, each listed by about 70 percent of the respondents. Staff development, research, and development (curriculum and program) are each listed by at least two-fifths of the agencies. About 37 percent of the organizations indicated they offered technical assistance and 34 percent offered program assessment/evaluation. These types of services also ranked high in the 1988, 1989, 1990 and 1992 directories. The absence of policy development in this directory represents the decision to reclassify this service as a form of research.

Table 1
Number and Percent of Regional R&D Organizations, by Type

Type	Number	Percent
Post-Secondary Institution/R&D Center	37	38.1
Non-Profit R&D Agency	31	32.0
National/International Professional Association	20	20.6
State Professional Association	3	3.1
Other	6	6.2
TOTAL	**97**	**100.0**

Table 2
Primary Services of Regional R&D Organizations

Service	Respondents	
	Number	Percent
Publications/Dissemination	69	71.1
Presentations/Conferences/Workshops	64	66.0
Staff Development	44	45.4
Research	42	43.3
Development (Curriculum, Program)	42	43.3
Technical Assistance	36	37.1
Program Assessment/Evaluation	33	34.0
Program Implementation	16	16.5
Needs Assessment	15	15.5
Planning	13	13.4
Management	4	4.1

Note: N=97. Most agencies in the region offer more than one of the services listed above.

Table 3 on the following page presents the areas of expertise cited by the responding organizations. The areas of expertise cited by at least 20 percent of the organizations are: school effectiveness/ improvement, at-risk students, evaluation/assessment, adult education, staff development, and instructional effectiveness. The areas of expertise of R&D organizations have remained relatively stable in the mid-Atlantic region over the past two years. Areas of expertise classified as "Other" represent areas of growing concern for the country as well as educational agencies and include such areas as violence, substance abuse, bilingual and special education, and minority and disabled populations.

R&D Clients

Respondents were asked to list their organizations' primary clients (maximum three). Their responses are summarized in Table 4. About 84 percent of the 1994 organizations serve local education agencies, such as school districts and school personnel. State agencies, post-secondary institutions, private and parochial schools, and intermediate service agencies are served by at least 20 percent of the organizations. These percentages are close to those reported in the 1988, 1989, 1990, and 1992 directories. Clients classified as "Other" are divided fairly evenly between individuals (researchers, parents, students), and community and government organizations.

R&D Organization Size

R&D organizations were asked to indicate the number of full-time and part-time staff they employed. Table 5 presents these data. Organizations in the mid-Atlantic region tend to be either very small or very large in staff size. Approximately 41 percent of the organizations employ less than ten full-time staff, 18 percent employed 10-20 full-time staff, and 41 percent over 20 full-time staff. The organizations with more than 20 full-time staff are usually housed within large institutions such as colleges and universities. In previous directories, if an organization did not indicate how many part-time staff it hired (as opposed to indicating that it hired none), it was considered "Unknown" and treated statistically different from those that hired no part-time staff. This year, that distinction is not made.

Table 3
Primary Expertise of Regional R&D Organizations

Expertise	Respondents	
	Number	Percent
School Effectiveness/Improvement	25	25.8
At-Risk Students	23	23.7
Evaluation/Assessment	23	23.7
Adult Education	22	22.7
Staff Development	22	22.7
Instructional Effectiveness	21	21.6
Educational Technology	18	18.6
School-Community Relations	16	16.5
Post-Secondary Education	15	15.5
School Administration	15	15.5
Student Testing/Academic Performance	15	15.4
Early Childhood	14	14.4
School-Business Relations	13	13.4
Reading/Language Arts	12	12.4
Basic Skills	11	11.3
Career/Vocational Education	11	11.3
Science	10	10.3
Restructuring	10	10.3
School Finance	9	9.3
Social Studies	9	9.3
Higher Order Thinking Skills	9	9.3
School Climate/Discipline	8	8.2
Teacher Supervision/Evaluation	4	4.1
School-Family Relations	3	3.1
Mathematics	3	3.1
Other	22	22.7

Note: N=97.

Table 4
Clients Identified by Regional R&D Agencies

Client	Respondents	
	Number	Percent
Local Public Agencies (schools, school districts, and personnel)	81	83.5
State Educational Agencies	35	36.1
Post-Secondary Institutions	26	26.8
Private/Parochial Schools	23	23.7
Intermediate Service Agencies	23	23.7
Business and Industry	21	21.6
Professional Associations	17	17.5
Other	13	13.4

Note: N=97.

Table 5
Size of Regional R&D Organizations' Professional Staff

Number of Employees	Full-Time		Part-Time	
	Number	Percent	Number	Percent
0	3	3.1	42	43.3
Less than 10	37	38.1	36	37.1
10 - 20	17	17.5	13	13.4
More than 20	40	41.2	6	6.2

Note: N=97.

Otherwise, the data in Table 5 are consistent with findings reported in the 1988, 1989, 1990, and 1992 directories.

Costs of R&D Services

Table 6 summarizes the costs of services reported by responding organizations.

Table 6
Costs of Services of Regional R&D Agencies

Costs	Respondents	
	Number	Percent
Variable Costs	35	36.1
Fees Based on Cost Recovery	29	29.9
Free to Eligible Clients	23	23.7
Set Fees	21	21.6
Membership Dues	19	19.6
Free to All Clients	11	11.3

Note: N=97.

Approximately one-third of the organizations vary the costs for services depending on the service offered. Since many of the organizations identify themselves as non-profit, it is not surprising that about 30 percent charge fees on a cost recovery basis. About one-fifth offer some free services to eligible clients, while less than 12 percent offer services free to all clients. Membership dues account for slightly less than 20 percent of the organizations' fees. A large proportion rely on multiple cost formulas. These data are consistent with information provided in the 1988, 1989, 1990, and 1992 directories.

Summary

Overall, the general profile of R&D organizations in the region presented in earlier reports is again reflected in this 1994 directory. R&D centers based at institutions of higher education are the primary service providers. Independent, non-profit R&D agencies and national or international professional associations also provide significant services to the mid-Atlantic region.

Local education agencies continue to be the primary clients of R&D services in the region. State education agencies, post-secondary institutions, private/parochial schools, and intermediate service agencies also are frequent clients.

Most organizations use multiple fee schedules to charge clients for services. Since many organizations are non-profit, they rely heavily on cost recovery fee schedules. Almost 42 percent of the organizations have fewer than ten full-time employees.

As in earlier years, the most frequently provided services are publications/dissemination, presentations/conferences/workshops, staff development, research, development (curriculum and program), and technical assistance. The primary areas of expertise most frequently mentioned by this sample are school effectiveness, at-risk students, instructional effectiveness, staff development, evaluation/assessment, and school administration/management.

The following sections explain how to use the directory and lists individual organizations which may be contacted by education practitioners for assistance.

II. HOW TO USE THIS DIRECTORY

The main body of this directory is comprised of those public and private organizations initially identified in the 1988 survey. This sample was updated in 1989, 1990, 1992, and 1994. In addition to those organizations, also included are the names, addresses, telephone numbers and fax numbers of public information officers at each of the state departments of education in the mid-Atlantic region, a list of intermediate service agencies and contact persons in New Jersey and Pennsylvania, and the Educational Resources Information Center (ERIC) Clearinghouses located throughout the nation.

The heart of the directory remains, however, the regional educational resource organizations. These are listed in alphabetical order, without regard to geographical location. A resume is provided for each organization consisting of the following information: name, address, telephone and fax numbers, contact person, year founded, type of agency, services offered, areas of expertise, client groups, information about costs for services, staff size, and a brief written description of the agency, its focus and workscope, activities, and services.

The directory is searchable in a number of ways. An alphabetical index of organizations appears on pages 25-28 and may be used to quickly locate an agency already known by name. Organizations also have been indexed by the primary services they offer and their primary areas of expertise. For example, under Program Assessment/Evaluation in the Primary Service Index, there is a list of page numbers through which organizations offering such services can be located. Complete listings of primary services and primary areas of expertise are located on pages 127 and 129, respectively.

III. STATE DEPARTMENTS OF EDUCATION

There is tremendous variety among the state departments of education in the mid-Atlantic region in their organization, the types of services provided, and their relationships to local school districts. Collecting uniform and complete information for each state is not possible. Instead, the directory identifies a contact person for each department -- the first stop for a practitioner seeking information from or about state departments of education.

Delaware

Dr. James L. Spartz
Deputy State Superintendent
Delaware Department of Public Instruction
John G. Townsend Building
P.O. Box 1402
Dover, DE 19903
(302) 739-4602

District of Columbia

Ms. Patricia Lamb
Executive Assistant Director
for Communications
Public Information Office
415 12th Street, NW
Washington, DC 20004
(202) 724-4044

Maryland

Ms. Beth Briscoe-Campbell
Office Chief, Public Information
and Publications
Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21201
(410) 333-2205

New Jersey

Mrs. Faith H. Sarafin
Director of Public Information
New Jersey State Department of Education
225 East State Street, CN 500
Trenton, NJ 08625-0500
Telephone: (609) 292-4041
Fax: (609) 984-6756

Pennsylvania

Mr. Gary Tuma
Press and Communications Office
Pennsylvania Department of
Education
333 Market Street, 10th Floor
Harrisburg, PA 17126-0333
(717) 783-9801

IV. INTERMEDIATE SERVICE AGENCIES

Intermediate service agencies often provide R&D services to local school districts. In New Jersey and Pennsylvania, these agencies represent important R&D providers and so they are listed by state below. Delaware, the District of Columbia, and Maryland do not have such agencies.

New Jersey

Learning Resource Centers. Sponsored by the New Jersey Department of Education, Division of Special Education, the Learning Resource Centers (LRCs) offer a range of information services, materials, training, technical assistance, and consultation services to educators and parents of special education students in the state.

Learning Resource Center - Central
Ms. Gwendolyn J. Grant, Acting Director
200 Old Matawan Road
Old Bridge, NJ 08857
Telephone: (908) 390-6030
Fax: (908) 390-6024

Learning Resource Center - Northern Satellite
Mrs. Carol Novik, Manager
322 America Road
Morris Plains, NJ 07950
(201) 539-0331/0337

Learning Resource Center - North
Mr. Edward J. Doolan, Acting Director
240 S. Harrison Street
East Orange, NJ 07018
Telephone: (201) 266-0660
Fax: (201) 266-0954

Learning Resource Center - South
Mrs. Barbara Haubrich, Manager
606 Delsea Drive
Sewell, NJ 08080
Telephone: (609) 582-7000
Fax: (609) 582-4206

Regional Curriculum Service Units. The Regional Curriculum Service Units (RCSUs) function as the intermediate level support/field agencies of the New Jersey Department of Education. Each unit serves a seven-county region, focusing primarily on major curriculum initiatives. Services provided include training, consultation, networking, brokering, and pilot projects. Training activities are primarily offered on multiple district bases. Consultation services are provided to those who wish to implement training on a building or district-wide level. Consultation services may also be accessed through the offices of the County Superintendent of Schools. Topic areas currently addressed include the major subject disciplines, computers, planning, evaluation, curriculum development and alignment processes, disruptive youth, special education, drug and alcohol abuse, and nutrition education.

Regional Curriculum Services Unit - Central
Dr. Michael T. Quinn, Manager
1090 King Georges Post Road
Edison, NJ 08837
Telephone: (908) 225-4545
Fax: (908) 225-2491

Regional Curriculum Services Unit - North
Mr. Robert Osak, Manager
240 South Harrison Street
East Orange, NJ 07018
Telephone: (201) 266-8660
Fax: (201) 414-4496

Regional Curriculum Services Unit - South
Ms. Karen A. Sanderson, Acting Manager
RR4, Box 184D
Tanyard & Salina Roads
Sewell, NJ 08080
Telephone: (609) 468-5530
Fax: (609) 468-9115

Pennsylvania

Intermediate Units. Intermediate units in Pennsylvania are part of the governance structure of public education in the Commonwealth. They operate at a level between the state education agency and the local school districts, and primarily provide services to local school districts that can be operated more effectively and efficiently on a regional basis. Intermediate units also have been given the responsibility of providing programs and services to students attending the non-public schools in their regional area. The majority of the programs offered by intermediate units are supported by federal or state allocations, with some programs and services funded by local school district contributions.

Washington Intermediate Unit 1
Dr. Virginia Martin
Curriculum Specialist
RR 2, Box 700
Coal Center, PA 15423-9642
Telephone: (412) 938-3241
Fax: (412) 938-8722

Allegheny Intermediate Unit 3
Dr. Ina Logue
Director of Curriculum
4 Station Square, Floor 2
Pittsburgh, PA 15219-1178
Telephone: (412) 394-5777
Fax: (412) 394-5783

Pittsburgh-Mt. Oliver Intermediate Unit 2
Dr. Stanley Herman
Executive Director
341 South Bellefield Avenue
Pittsburgh, PA 15203-1942
Telephone: (412) 622-3950
Fax: (412) 622-5959

Midwestern Intermediate Unit 4
Dr. Patricia Dombart
Director of Curriculum and
Instruction
453 Maple Street
Grove City, PA 16127-2399
(412) 458-6700

Pennsylvania

Intermediate Units (continued)

Northwest Tri-County Intermediate Unit 5
Mrs. Linda Cook
Associate Director for Curriculum
and Technology
252 Waterford Street
Edinboro, PA 16412-2399
Telephone: (814) 734-5610; (800) 677-5610
Fax: (814) 734-5806

Riverview Intermediate Unit 6
Dr. Robin Gates
Asst. Executive Director
880 Greencrest Drive
Shippenville, PA 16254-8998
Telephone: (814) 226-7103; (800) 672-7123
Fax: (814) 226-4850

Westmoreland Intermediate Unit 7
Dr. Dorothy Young
Director of Curriculum
RD 12, Box 205 Donahue Road
Greensburg, PA 15601-9217
Telephone: (412) 836-2460
Fax: (412) 836-2561

Appalachia Intermediate Unit 8
Dr. Michael J. Dillon
Executive Director
119 Park Street
Ebensburg, PA 15931-1898
Telephone: (814) 472-7690
Fax: (814) 472-5033

Seneca Highlands Intermediate Unit 9
Dr. Charles N. Saroken
Director of Curriculum Services
P.O. Box 1566
119 Mechanic Street
Smethport, PA 16749-0566
Telephone: (814) 887-5512

Central Intermediate Unit 10
Mr. Rod Farrell
Program Specialist for
Planning & Curriculum Development
RD 1, Box 374
West Decatur, PA 16878-9757
Telephone: (814) 342-0884
Fax: (814) 342-5137

Tuscarora Intermediate Unit 11
Mr. Kenneth E. Calkin
Director of Curriculum & In-Service
RD 1, Box 70A
McVeytown, PA 17051-9717
Telephone: (814) 542-2501
Fax: (814 542-2569

Lincoln Intermediate Unit 12
Dr. Diane J. Johnson
Director of School Support Services
P.O. Box 70
New Oxford, PA 17350-0070
Telephone: (717) 624-4616
Fax: (717) 624-3813

Lancaster-Lebanon Intermediate Unit 13
Dr. Lee Rhodes
Asst. Executive Director
1110 Enterprise Road
E. Petersburg, PA 17520-1696
Telephone: (717) 569-7331
Fax: (717) 569-2615

Berks County Intermediate Unit 14
Dr. Janet Rodefer
Asst. Executive Director
P.O. Box 16050
Reading, PA 19605
Telephone: (215) 987-2248
Fax: (215) 987-8400

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Pennsylvania

Intermediate Units (continued)

Capital Area Intermediate Unit 15
Mr. Jim Warnock
Director of Educational Services
55 Miller Street
P.O. Box 489
Summerdale, PA 17093-0489
Telephone: (717) 732-8400; (800) 244-2425
Fax: (717) 732-8414

Central Susquehanna Intermediate Unit 16
Ms. Kathy Bohinski
Special Services Director
P.O. Box 213
Lewisburg, PA 17837-0213
Telephone: (717) 523-1155
Fax: (717) 524-7104

Blast Intermediate Unit 17
Mr. Michael McNamara
Program Specialist
469 Hepburn Street
Williamsport, PA 17701-6184
(717) 323-8561

Luzerne Intermediate Unit 18
Mr. Kevin O'Connor
Executive Director
368 Tioga Avenue
P.O. Box 1649
Kingston, PA 18704-0649
(717) 287-9681

Northeastern Educational
Intermediate Unit 19
Dr. Vito A. Forlenza
Director of Curriculum/Instruction
1300 Old Plank Road
Mayfield, PA 18433-1999
Telephone: (717) 282-9200; (800) 228-1750
Fax: (717) 963-9436

Colonial Northampton
Intermediate Unit 20
Dr. Gene Mateff
Curriculum Coordinator
6 Danforth Drive, P.O. Box 3060
Easton, PA 18042-8997
Telephone: (215) 252-5550
Fax: (215) 252-5740

Carbon-Lehigh Intermediate Unit 21
Dr. Frank Ferrari
Director of Curriculum/Instructional Services
200 Orchard Road
Schnecksville, PA 18078-2597
Telephone: (215) 799-4111; (800) 223-4821
Fax: (215) 799-1290

Bucks County Intermediate Unit 22
Dr. Karen Steinbrink
Assistant Executive Director
705 Shady Retreat Road
Doylestown, PA 18901-2501
Telephone: (215) 348-2940
Fax: (215) 340-1964

Montgomery County Intermediate Unit 23
Dr. Donald L. Wright
Director of Curriculum/Instructional Services
1605-B West Main Street
Norristown, PA 19403-3286
Telephone: (215) 539-8550
Fax: (215) 539-7411

Chester County Intermediate Unit 24
Mr. Matthew M. Hickey
Director of Educational Support Services
150 James Hance Court
Exton, PA 19341-2547
Telephone: (215) 524-5000
Fax: (215) 524-5148

Pennsylvania

Intermediate Units (continued)

Delaware County Intermediate Unit 25
Dr. Hinda Bornstein
Assistant Executive Director
State Building
6th & Olive Streets
Media, PA 19063-2598
Telephone: (215) 565-4880
Fax: (215) 565-1315

Philadelphia Intermediate Unit 26
Mr. Spencer H. Davis
Parkway at 21st Street
Philadelphia, PA 19103-1099
Telephone: (215) 299-7000
Fax: (215) 299-3468

Beaver Valley Intermediate Unit 27
Mr. Thomas Zelesnik
Education Specialist
225 Center Grange Road
Aliquippa, PA 15001-1497
(412) 774-7800

Armstrong-Indiana Intermediate Unit 28
Dr. Robert A. Coad, Jr.
Assistant Executive Director
Route 422 East (P.O. Box 175)
Shelocta, PA 15774-0175
Telephone: (412) 463-5300
Fax: (412) 354-3111

Schuylkill Intermediate Unit 29
Mr. Lawrence Palko
Curriculum Coordinator
Box 130 Special Education Center
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Telephone: (717) 544-9131
Fax: (717) 544-6412

Special Education Regional Resource Centers. The Pennsylvania Special Education Regional Resource Centers (SERRC) are funded by the Pennsylvania Department of Education, Bureau of Special Education, for the express purpose of providing information, instructional media and materials, training, and technical assistance to teachers, administrators, and others involved in the education of exceptional children. Services include loans of instructional materials, equipment, films and videos; dissemination of bibliographic information; computer laboratory services; and training programs and workshops. In addition to the above services, the Central SERRC maintains an Assistive Devices Center, and the Eastern SERRC maintains the Pennsylvania Resources and Information Center for Special Education (PRISE), which offers information to special educators and support personnel working with students with individualized education plans. PRISE information resources include computerized databases covering program and curriculum topics, computers and software applications, legislation, instructional management and techniques, and an extensive collection of books, journals, indices, tests, and other documents.

Special Education Regional Resource Center - Western (serves IUs 1-7, 27, 28)
Dr. Barbara K. Minick
5347 William Flynn Highway
Route 8
Gibsonia, PA 15044
(412) 443-7821

Special Education Regional Resource Center - Central (serves IUs 8-17, 29)
Ms. Evelyn M. Duncan, Executive Director
150 South Progress Avenue
Harrisburg, PA 17109
(800) 222-7372

Special Education Regional Resource Center - Eastern (serves IUs 18-26)
Dr. James B. Duffy, Director
200 Anderson Road
King of Prussia, PA 19406
(215) 265-7321

V. EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSES

Educational Resources Information Center (ERIC) is a nationwide information network for acquiring, selecting, abstracting, indexing, storing, retrieving, and disseminating significant and timely education-related reports. It consists of a coordinating staff in Washington, DC and 21 clearinghouses located at universities or with professional organizations across the country. (Since the 1990 Directory, six adjunct clearinghouses have been created.) These clearinghouses, each responsible for a particular educational area, are an integral part of the ERIC system.

In addition to collecting the literature of education for announcement in Resources in Education and Current Index to Journals in Education, the ERIC clearinghouses analyze and synthesize the literature in a number of different formats designed to compress the vast amount of information available and to meet the varying needs of ERIC users. These formats include research reviews, state-of-the-art studies, interpretive studies on topics of high current interest, research briefs, annotated bibliographies, and compilations. While some publications are comprehensive reviews designed for those who are interested in pursuing a subject in depth, others are brief analyses designed for the busy practitioner whose time for staying abreast of new developments in education is limited.

ERIC publications are published either by the ERIC clearinghouses responsible for producing them or through cooperative arrangements with other organizations. Copies are usually available directly from the responsible clearinghouse or from the source listed in the citation. The 24 clearinghouses are listed below by education areas they address.

Adult, Career, and Vocational Education

Ohio State University
Center on Education and Training
for Employment
1900 Kenny Road
Columbus, OH 43210-1090
Telephone: (614) 292-4353; (800) 848-4815
Fax: (614) 292-1260

Counseling and Personnel Services

University of Michigan
School of Education, Room 2108
610 East University Street
Ann Arbor, MI 48109-1259
Telephone: (313) 764-9492
Fax: (313) 747-2425

Educational Management

University of Oregon
1787 Agate Street
Eugene, OR 97403-5207
Telephone: (503) 346-5043
Fax: (503) 346-5890

Elementary and Early Childhood Education

University of Illinois
College of Education
805 West Pennsylvania Avenue
Urbana, IL 61801-4897
Telephone: (217) 333-1386
Fax: (217) 333-5847

Handicapped and Gifted Children

Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
Telephone: (703) 620-3660
Fax: (703) 620-3660

Higher Education

The George Washington University
One Dupont Circle, NW, Suite 630
Washington, DC 20036-1183
Telephone: (202) 296-2597
Fax: (202) 296-8379

Information Resources

Syracuse University
School of Education
Huntington Hall, Room 030
Syracuse, NY 13244-2340
Telephone: (315) 443-3640
Fax: (315) 443-5732

Junior Colleges

University of California at
Los Angeles
Math-Science Building, Room 8118
405 Hilgard Avenue
Los Angeles, CA 90024-1564
Telephone: (213) 825-3931
Fax: (213) 206-8095

Languages and Linguistics

Center for Applied Linguistics
1118 22nd Street, NW
Washington, DC 20037-0037
Telephone: (202) 429-9551
Fax: (202) 429-9766

Reading and Communication Skills

Indiana University
Smith Research Center
2805 East 10th St., Suite 150
Bloomington, IN 47408-2698
Telephone: (812) 855-5847
Fax: (812) 855-7901

ERIC Clearinghouses (continued)

Rural Education and Small Schools

Appalachia Educational Laboratory
1031 Quarrier Street
P.O. Box 1348
Charleston, WV 25325-1348
Telephone: (304) 347-0400
(800) 624-9120
Fax: (304) 347-0487

Science, Mathematics, and Environmental Education

Ohio State University
1200 Chambers Road, Room 310
Columbus, OH 43212-1792
Telephone: (614) 292-6717
Fax: (614) 292-0263

Social Studies/Social Science Education

Indiana University
Social Studies Development Center
2805 East 10th Street, Suite 120
Bloomington, IN 47408-2698
Telephone: (812) 855-3838
Fax: (812) 855-7901

Teacher Education

American Association of Colleges
for Teacher Education
One Dupont Circle, NW, Suite 610
Washington, DC 20036-1186
Telephone: (202) 293-2450
Fax: (202) 457-8095

Tests, Measurement, and Evaluation

Catholic University of America
Department of Education
209 O'Boyle Hall
Washington, DC 20064
Telephone: (202) 319-5120

Urban Education

Teachers College, Columbia
University
Main Hall, Room 300, Box 40
525 West 120th Street
New York, NY 10027-9998
Telephone: (212) 678-3433
Fax: (212) 678-4048

Adjunct ERIC Clearinghouse for Art Education

Indiana University
Social Studies Development Center
2805 East 10th Street, Suite 120
Bloomington, IN 47408-2373
Telephone: (812) 855-3838
Fax: (812) 855-7901

Adjunct ERIC Clearinghouse for United States-Japan Studies

Indiana University
Social Studies Development Center
2805 East 10th Street, Suite 120
Bloomington, IN 47408-2373
Telephone: (812) 855-3838; (800) 266-3815
Fax: (812) 855-0455

Adjunct ERIC Clearinghouse on Chapter 1

Chapter 1 Technical Assistance Center
PRC Inc.
2601 Fortune Circle East, Suite 300-A
One Park Fletcher Building
Indianapolis, IN 46241
Telephone: (317) 244-8160; (800) 456-2380
Fax: (317) 244-7386

ERIC Clearinghouses (continued)

Adjunct ERIC Clearinghouse on Consumer Education

National Institute for Consumer Education
207 Rackham Building
West Circle Drive
Eastern Michigan University
Ypsilanti, MI 48197
Telephone: (313) 487-2292; (800) 336-6423
Fax: (313) 487-2292

Adjunct ERIC Clearinghouse on ESL Literacy Education

Center for Applied Linguistics (CAL)
1118 22nd Street, NW
Washington, DC 20037
Telephone: (202) 492-9292, ext. 200
Fax: (202) 659-5641

Adjunct ERIC Clearinghouse on Clinical Schools

ERIC Clearinghouse on Teaching and Teacher Education
American Association of Colleges for Teacher Education
One Dupont Circle, NW
Suite 610
Washington, DC 20036-1186
Telephone: (202) 293-2450
Fax: (202) 457-8095

ERIC Clearinghouse on Law-Related Education

Indiana University
Social Studies Development Center
2805 East 10th Street
Suite 120
Bloomington, IN 47408-2698
Telephone: (800) 266-3815; (812) 855-3838
Fax: (812) 855-0455

ERIC Clearinghouse on Test Collection

Educational Testing Service
Rosedale Road
Princeton, NJ 08541
Telephone: (609) 734-5737
Fax: (609) 683-7186

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ACADEMY FOR EDUCATIONAL DEVELOPMENT, INC.

1255 23rd Street, NW
Washington, DC 20037

Telephone: (202) 862-1900 **Year Founded:** 1961

Contact Person: Sharon L. Franz, Senior Vice President, EES

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 200 Full-time; 20 Part-time

Services:
- Development
- Needs Assessment
- Program Assessment/Evaluation
- Program Implementation
- Technical Assistance

Expertise:
- At-Risk Students
- Evaluation/Assessment
- Restructuring
- School-Community Relations
- School Effectiveness/Improvement

Costs: Fees Based on Cost Recovery

Clients:
- International Educational Agencies
- Post-Secondary Education Institutions
- USAID

The Academy for Educational Development, Inc. (AED) is an independent, non-profit organization dedicated to improving the functioning of educational institutions and systems, and expanding the sphere of education in support of social and economic development worldwide. Since 1961, AED has conducted programs in communities throughout the United States and in over 100 countries for government and international agencies, educational institutions, foundations, and corporations. In partnership with its clients, AED focuses on four program areas: increasing access to learning, especially to poor youth; reducing school dropout rates; preventing adolescent pregnancy; and improving school-to-work transitions. Beginning in the 1970s, AED has worked with educational systems in Africa, Asia, Latin America, and the Middle East to address specific social and economic needs, focusing on basic education and workforce development. Among its broad range of activities, AED builds collaborative efforts among educators and the business community through its National Institute for Work and Learning; facilitates cultural and professional understanding through its International Education and Exchange Programs; conducts local and national conferences; and publishes curriculum models and materials, resource guides and directories, and newsletters, as well as occasional policy papers and research reports.

ALLIANCE FOR THE TEACHING OF SCIENCE

700 Diamond Street
Berlin, PA 15530

Telephone: (814) 267-5618
Fax: (814) 926-2631
(814) 267-5283

Year Founded: 1990

Contact Person: Thomas W. Jones, President

Agency Type: International Professional Association

Size of Professional Staff: 5 Part-Time

Services:
Development
Needs Assessment
Program Assessment/Evaluation
Publications/Dissemination
Research

Expertise:
Restructuring
School Effectiveness/Improvement
Science
Teacher Supervision/Evaluation

Costs:
Membership Dues
Fees Based on Cost Recovery

Clients:
Local Public Education Agencies
Private/Parochial Schools
State Education Agencies

The Alliance for the Teaching of Science (AST) is a nonprofit organization interested in the sciences and modern technology. AST serves as the vehicle for communications and action between science educators. It provides a forum to develop progressive practices in science and technology education. AST activities exist in harmony with America 2000, Project 2061 and other nationally recognized reform programs. Specifically, ATS exists to: provide leadership training activities for administrators, supervisors and science department leaders; provide science teachers staff development opportunities that will result in "hands-on" and "minds-on" science instruction; engage in the collection and distribution of innovative ideas and curricula; support the establishment of regional clearinghouses; establish activities that provide opportunities and give recognition to teacher and student achievement; improve leadership skills that help instructional personnel achieve instructional goals; enhance the professional competence and status of science educators; explore methods for establishing partnerships; and establish links of communication with existing individuals and networks.

AMERICAN ASSOCIATION FOR ADULT AND CONTINUING EDUCATION

1200 19th Street
Suite 300
Washington, DC 20036

Telephone: (202) 429-5131
Fax: (202) 223-4579

Year Founded: 1982

Contact Person: Drew W. Allbritten, Executive Director

Agency Type: National Professional Association

Size of Professional Staff: 3 Full-time

Services:
Development
Needs Assessment
Program Assessment/Evaluation
Presentations/Conferences/Workshops
Publications/Dissemination

Expertise: Adult Education

Costs:
Membership Dues
Variable Costs for Other Services

Clients:
Local Public Education Agencies
Post-Secondary Education Institutions
Business/Industry

The American Association for Adult and Continuing Education (AAACE) is a national advocacy group that works with educators, legislators and the public to promote research and support for adult and continuing education. AAACE also sponsors workshops, seminars, and several publications, and disseminates program and instructional material.

AMERICAN ASSOCIATION OF PHYSICS TEACHERS

One Physics Ellipse
College Park, MD 20740-3845

Telephone: (301) 209-3300 **Year Founded:** 1930

Contact Person: Bernard V. Khoury, Executive Officer

Agency Type: National Professional Association

Size of Professional Staff: 26 Full-time

Services: Presentations/Conferences/ Workshops
Publications/Dissemination

Expertise: Educational Technology
Post-Secondary Education
Science

Costs: Membership Dues

Clients: Local Public Education Agencies
Private/Parochial Schools
Post-Secondary Education Institutions

The American Association of Physics Teachers (AAPT) is an organization of more than 11,000 university, college, two-year college, and high school teachers, students and friends. Founded in 1930, AAPT is dedicated to advancing the teaching of physics and furthering the role of physics in our culture. Membership in AAPT brings many benefits, including periodicals, group insurance, regional meetings, and educational information. Two national meetings per year provide the opportunity for members to contribute papers, hear invited speakers, and share ideas. AAPT currently recognizes many outstanding physicists through its various award programs. AAPT also maintains an extensive collection of products designed to aid physics teachers and students.

AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS

1801 North Moore Street
Arlington, VA 22209

Telephone: (703) 528-0700 **Year Founded:** 1865

Contact Person: Gary Marx, Senior Associate Executive Director, Communications

Agency Type: National Professional Association

Size of Professional Staff: 60 Full-time; 5 Part-time

Services:	Management Presentations/Conferences/Workshops Publications/Dissemination Research Staff Development	**Expertise:**	At-Risk Students Instructional Effectiveness School Administration/Management School-Community Relations School Effectiveness/Improvement
Costs:	Membership Dues Variable Costs for Other Services	**Clients:**	Local Public Education Agencies Intermediate Service Agencies State Education Agencies

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The American Association of School Administrators (AASA) is a professional organization for 17,000 educational leaders. Major activities of the association include national academies for school executives, publications designed to increase the knowledge and skills of educational leaders, public relations, governmental relations, conferences, and minority affairs. Special groups within the organization work to assist administrators in small, rural, suburban, urban and regional school districts. The annual national conference provides educational leaders job-related knowledge and skills. The annual legislative conference, held in coordination with the American Association of Educational Service Agencies, brings legislators and administrators together to increase two-way communication and their effectiveness.

AMERICAN ASSOCIATION OF TEACHERS OF GERMAN

112 Haddontowne Court, #104
Cherry Hill, NJ 08034

Telephone: (609) 795-5553
Fax: (609) 795-9398

Year Founded: 1928

Contact Person: Helene Zimmer-Loew, Executive Director

Agency Type: National Professional Association

Size of Professional Staff: 4 Full-time; 4 Part-time

Services:
- Development
- Planning
- Presentations/Conferences/Workshops
- Publications/Dissemination
- Staff Development

Expertise:
- Higher Order Thinking Skills
- School Administration/Management
- School Effectiveness/Improvement
- Staff Development
- Foreign Languages

Costs:
- Membership Dues
- Variable Costs for Other Services

Clients:
- Local Public Education Agencies
- Intermediate Service Agencies
- State Education Agencies

The American Association of Teachers of German, Inc. (AATG) is a professional association designed to advance and improve the teaching of the language, literature, and cultures of the German-speaking countries by providing both its members and other educators with educational and professional services; publishing an official journal; encouraging, supporting, and conducting research in the field of German studies; informing the general public of its activities; and cooperating with other professional organizations. The AATG provides services to a broad range of clients including local public education agencies, intermediate service agencies, state education agencies, and institutions of higher education.

AMERICAN CHEMICAL SOCIETY, EDUCATION DIVISION

1155 16th Street, NW
Washington, DC 20036

Telephone: (202) 872-4075
Fax: (202) 872-8068

Year Founded: 1876

Contact Person: Sylvia A. Ware, Director, Education Division

Agency Type: National Professional Association

Size of Professional Staff: 27 Full-time; 3 Part-time

Services:
Development
Presentations/Conferences/Workshops
Publications/Dissemination

Expertise:
Adult Education
Career/Vocational Education
Post-Secondary Education
School-Business Relations
Science

Costs:
Membership Dues
Variable Costs for Other Services

Clients:
Local Public Education Agencies
Post-Secondary Education Institutions
Business/Industry

The American Chemical Society is a non-profit scientific and educational association of professional chemists and chemical engineers. It is dedicated to the advancement of chemistry in all of its branches, the improvement of chemists' qualifications, and the promotion of scientific interests and inquiry. Annual meetings are held at the local, regional, national and divisional levels and numerous journals, magazines and books are published by ACS. The educational activities of the society include career services, continuing education, evaluation and approval of college chemistry departments, undergraduate affiliate services, high school chemistry programs, and pre-high school science programs.

AMERICAN COUNCIL FOR DRUG EDUCATION

204 Monroe Street
Suite 110
Rockville, MD 20850

Telephone: (301) 294-0600
(800) 488-3784

Year Founded: 1977

Fax: (301) 294-0603

Contact Person: Stacey Reynolds, Associate Director

Agency Type: Public Education Agency

Size of Professional Staff: 4 Full-time

Services:
- Development
- Presentations/Conferences/Workshops
- Publications/Dissemination

Expertise:
- School Climate/Discipline
- School-Community Relations
- Staff Development
- Substance Abuse

Costs:
- Free to Eligible Clients
- Variable Costs for Other Services

Clients:
- Local Public Education Agencies
- Private/Parochial Schools
- Business/Industry

Since its inception in 1977, the American Council for Drug Education, Inc. (ACDE) has been educating the American public about the health hazards associated with the use of marijuana and other psychoactive substances. ACDE believes that an informed public is our nation's best defense against drug abuse. To that end, ACDE develops media campaigns, prepares and publishes educational materials, promotes research, organizes conferences and seminars, reviews scientific findings, and produces films.

AMERICAN COUNCIL ON EDUCATION

One Dupont Circle, NW
Suite 800
Washington, DC 20036

Telephone: (202) 939-9365
Fax: (202) 833-4760

Year Founded: 1918

Contact Persons: Robert H. Atwell, President
David Merkowitz, Director of Public Affairs

Agency Type: National Professional Association

Size of Professional Staff: 160 Full-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Research
- Technical Assistance

Expertise:
- Adult Education
- Post-Secondary Education
- School-Business Relations

Costs: Variable Costs

Clients:
- Post-Secondary Education Institutions
- State Education Agencies

As the representative of all accredited, degree-granting institutions of higher education, as well as national and regional higher education associations, the American Council on Education (ACE) strives to ensure quality education on the nation's campuses and equal educational opportunity for all American citizens. It serves as a locus for discussion and decisionmaking on higher education issues of national and international significance. Among its activities, ACE represents higher education before Congress and the federal courts; assesses adult education, training, and life experience for course credit; and administers the international General Educational Development (GED) high school equivalency program in cooperation with the states, trust territories, and Canadian provinces. Through the Business-Higher Education Forum and the Labor-Higher Education Council, ACE strives to build collaboration among the business, labor, and education sectors. Via project HEATH (Higher Education and Adult Training for people with Handicaps), ACE provides technical assistance to post-secondary institutions to increase opportunities for all students. ACE publishes *Higher Education and National Affairs*, a semi-monthly newsletter, a magazine, *Educational Record*, and, with Oryx Publishing Company, the *Series on Higher Education*.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

1230 17th Street, NW
Washington, DC 20036-3078

Telephone: (202) 223-9485
Fax: (202) 775-1824

Year Founded: 1916

Contact Person: William J. Russell, Executive Officer

Agency Type: National Professional Association

Size of Professional Staff: 6 Full-time

Services:
Presentations/Conferences/ Workshops
Publications/Dissemination
Research

Expertise: Educational Research

Costs:
Membership Dues
Set Fees

Clients:
Local Public Education Agencies
Post-Secondary Education Institutions
Individuals

The American Educational Research Association (AERA) is concerned with the improvement of the educational process through the encouragement of scholarly inquiry related to education, the dissemination of research results, and their practical application. AERA represents over 20,000 educators; administrators; directors of research, testing, or evaluation in federal, state, and local agencies; counselors; evaluators; graduate students; and behavioral scientists actively concerned with educational research and its application. AERA annually sponsors several programs/ meetings designed for the specific interests of the educator and researcher in a broad range of disciplines. AERA regularly publishes six journals: *American Educational Research Journal, Review of Educational Research, Educational Evaluation and Policy Analysis, Journal of Educational Statistics, Review of Research in Education* (annual), and *Educational Researcher*. Other publications and monographs are periodically available.

AMERICAN FEDERATION OF TEACHERS

555 New Jersey Avenue, NW
Washington, DC 20001

Telephone: (202) 879-4400
Fax: (202) 879-4537

Year Founded: 1916

Contact Person: Eugenia Kemble, Assistant to the President for Educational Issues

Agency Type: National Professional Association

Size of Professional Staff: 200+ Full-time; 40 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Research
- Staff Development
- Technical Assistance

Expertise:
- Career/Vocational Education
- Restructuring
- School Effectiveness/Improvement
- School Finance
- Staff Development

Costs:
- Free to Eligible Clients
- Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- Post-Secondary Education Institutions
- Individuals

The American Federation of Teachers (AFT) was organized in 1916 by a handful of teachers in Winnetka, IL who held a common belief that teachers and other school employees needed a national organization to represent their views. The objectives of the AFT include advocating professional standards and innovative programs, lobbying for better schools and better funding, building local union strength, rallying public support for public education, and offering professional resources to its members. In addition to the expertise listed above, AFT focuses on at-risk students, school safety/discipline, parent involvement, standards, assessment, and curriculum. AFT's Educational Issues Department sponsors a wide range of workshops and a biennial QuEST (Quality Education Standards in Teaching) conference on current topics dealing with education reform. The department developed the Educational Research and Dissemination, Thinking Mathematics, and Critical Thinking programs which link AFT members with the latest educational research. It also sponsors the Education for Democracy project. AFT has developed briefing packets on significant topics including national education standards; Chapter 1; discipline and school safety; school-to-work transition; special education and inclusion; and state-level systemic reform. AFT's Research Department provides technical assistance in vocational education, workplace skills, and school finance. The AFT publishes a professional journal, *The American Educator*, and three newspapers - *American Teacher, On Campus*, and *Healthwire* - as well as newsletters and brochures.

AMERICAN INSTITUTES FOR RESEARCH

3333 K Street, NW
Washington, DC 20007

Telephone: (202) 342-5000 **Year Founded:** 1946

Contact Persons: David A. Goslin, President
George Wheaton, Vice President, Director of Washington Office
Patricia Shettel, Director of Research Support Services

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 200 Full-time

Services: Development
Program Assessment/Evaluation

Expertise: At-Risk Students
Career/Vocational Education
Educational Technology
Employment Equity
Post-Secondary Education

Costs: Fees Based on Cost Recovery

Clients: Business/Industry
Local Public Education Agencies

American Institutes for Research (AIR) provides research, training, and technical assistance to federal, state and local educational programs that affect basic skills, gifted and talented students, career education/vocational education, and adult education. AIR develops and disseminates instructional materials and competency-based tests, and conducts evaluative studies. AIR also has developed curricula in social skills, has evaluated electronic instructional aids, has improved vocational education and work opportunities for handicapped people, and is applying microcomputer technology to the education of people with learning disabilities. AIR has worked to develop and promote strategies to improve equity and consumer protection at all levels of education, and to eliminate sex stereotyping in career choices. AIR also has broad experience in creating, verifying, maintaining, and extracting data from large-scale, on-line data bases.

AMERICAN POLITICAL SCIENCE ASSOCIATION

1527 New Hampshire Avenue, NW
Washington, DC 20036

Telephone: (202) 483-2512
Fax: (202) 483-2657

Year Founded: 1903

Contact Person: Catherine E. Rudder, Executive Director

Agency Type: National Professional Association

Size of Professional Staff: 22 Full-time; 1 Part-time

Services:
Development
Program Implementation
Presentations/Conferences/Workshops
Publications/Dissemination

Expertise:
Post-Secondary Education
Social Studies

Costs:
Membership Dues
Variable Costs for Other Services

Clients:
Post-Secondary Education Institutions
Local Public Education Agencies

The American Political Science Association is the major professional organization in the United States whose members are engaged in the study of politics. Founded in 1903, the Association provides members with services to facilitate research, teaching, and professional development. In addition to membership privileges and services, the Association offers a series of SETUPS (supplementary empirical teaching units in political science) that introduce students to political analysis using the computer, a series of instructional units on women and American politics, and other instructional resources. The association also produces quarterly publications and sponsors professional development and fellowship opportunities.

ASPIRA ASSOCIATION, INC.

1112 16th Street, NW
Suite 340
Washington, DC 20036

Telephone: (202) 835-3600 **Year Founded:** 1961
Fax: (202) 223-1253

Contact Person: Ronald Blackburn-Moreno, National Executive Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 220 Association-Wide

Services:
Program Implementation
Presentations/Conferences/Workshops
Research

Expertise:
At-Risk Students
Basic Skills Performance
Career/Vocational Education
School-Community Relations
School Effectiveness/Improvement

Costs: Free to All Clients

Clients: Local Public Education Agencies

ASPIRA's primary mission is to foster the socio-economic development of the Latino community. ASPIRA has identified three national goals designed to prepare Hispanic youth to accept their responsibilities as adult leaders in their community: leadership development, educational development, and advocacy. As part of this mission, ASPIRA attempts to increase the access of Hispanic youth to quality education and leadership training through research, pilot programs, and related advocacy projects. In addition, ASPIRA develops the leadership, motivation, and growth of Hispanic youth through counseling, educational, and vocational programs.

ASSOCIATION FOR COMMUNITY BASED EDUCATION

1805 Florida Avenue, NW
Washington, DC 20009

Telephone: (202) 462-6333 **Year Founded:** 1976

Contact Person: C.P. Zachariadis, Executive Director

Agency Type: National Professional Association

Size of Professional Staff: 4 Full-time; 2 Part-time

Services:	Technical Assistance Presentations/Conferences/Workshops Publications/Dissemination Research Staff Development	**Expertise:**	Adult Education Evaluation/Assessment Instructional Effectiveness Student Testing/Academic Performance
Costs:	Free to Eligible Clients Fees Based on Cost Recovery Membership Dues	**Clients:**	Community/Government Agencies Post-Secondary Education Institutions

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The Association for Community Based Education (ACBE) is a national membership organization of institutions involved, through education, in community building and indigenous leadership development. Its members include accredited colleges, economic development organizations, literacy and adult learning programs, and advocacy groups located in low-income communities, serving people whose needs and aspirations are not being met by more established institutions. Programs for members promote cultural awareness, community pride, self-reliance, and a base of community people active in local planning and decisionmaking. ACBE offers its members informational services, including a monthly newsletter, the *CBE Report*; an information clearinghouse on community organizations and activities; professional development training; internships; advocacy; networking; and free or low-cost publications. In addition, ACBE provides funding through its Community Fellowship Program for professional development activities; its Scholarship Program for students at community colleges; and its Mattie Cook Award for recognition of exemplary community service by organizations or individuals.

ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT

1250 N. Pitt Street
Alexandria, VA 22314-1403

Telephone: (703) 549-9110 **Year Founded:** 1943

Contact Person: Helene Hodges, Director of Research and Information

Agency Type: International Professional Association

Size of Professional Staff: 100 Full-time

Services:
- Program Assessment/Evaluation
- Publications/Dissemination
- Research
- Staff Development
- Technical Assistance

Expertise:
- Early Childhood
- Instructional Effectiveness
- Restructuring
- School Administration/Management
- Teacher Supervision/Evaluation

Costs:
- Membership Dues
- Variable Costs for Other Services

Clients:
- Local Public Education Agencies
- Post-Secondary Education Institutions
- State Education Agencies

The Association for Supervision and Curriculum Development (ASCD) is the largest non-profit international education association, with over 160,000 members. Committed to quality education for all students, ASCD supports a balanced curriculum, cultural pluralism, equitable educational opportunities for all groups, self-direction for individuals, professional collaboration, democratic education, social responsibility and thoughtful learning. ASCD identifies significant trends on which to focus association activities. Current focus areas are: the education and care of young children; restructuring the teaching profession; global/international education; improving student achievement with a special emphasis on supporting at-risk students; assessment of student learning; and effective curriculum and technology integration. Members receive the professional journal, *Educational Leadership*, newsletters, a yearbook, and three to five books each year on relevant topics. Members also may purchase ASCD videotapes, other media and professional journals. ASCD sponsors an annual conference and over 100 Professional Development Institutes and National Training Center workshops yearly. In addition, ASCD publishes reports of special project groups and conducts a variety of research.

BLOOMSBURG UNIVERSITY, COLLEGE OF PROFESSIONAL STUDIES

Bloomsburg, PA 17815

Telephone: (717) 389-4005
Fax: (717) 389-3894

Year Founded: 1970

Contact Person: Howard K. Macauley, Dean

Agency Type: Post-Secondary Education Institution

Size of Professional Staff: 70 Full-time

Services:
- Development
- Planning
- Program Assessment/Evaluation
- Presentations/Conferences/Workshops
- Staff Development

Expertise:
- Early Childhood
- Educational Technology
- Instructional Effectiveness
- Reading/Language Arts

Costs:
- Free to Eligible Clients
- Variable Costs for Other Services

Clients:
- Local Public Education Agencies
- Intermediate Service Agencies
- Private/Parochial Schools

Bloomsburg University is committed to the preparation of beginning teachers of the highest quality. Programs are offered for preparation of teachers for early childhood centers and elementary schools, academic subjects in secondary schools, special education, communication disorders, and business education. In addition, the College of Professional Studies offers a variety of outreach services. For example, the Curriculum Materials Center locates, acquires, catalogs and makes curricular and instructional materials accessible to preservice and inservice teachers. Center resources include elementary and secondary textbooks, curriculum guides, games, instructional materials kits, tests and computer software. In addition, the college's Reading Clinic and Speech, Hearing, and Language Clinic both offer diagnostic evaluation, counseling, instruction, and consultation.

CARNEGIE MELLON UNIVERSITY, COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Pittsburgh, PA 15213

Telephone: (412) 268-2830 **Year Founded:** 1968

Contact Person: Peter N. Stearns, Dean

Agency Type: Post-Secondary Education Institution

Size of Professional Staff: 120 Full-time; 35 Part-time

Services: Research

Expertise: Evaluation/Assessment
Higher Order Thinking Skills
Reading/Language Arts
Social Studies

Costs: Fees Based on Cost Recovery
Some Set Fees

Clients: Post-Secondary Education Institutions
Business/Industry

The College of Humanities and Social Sciences emphasizes both traditional fields of graduate study and innovative research perspectives. Students are encouraged to explore the faculty's shared intellectual perspectives, analytical skills and problem-solving strategies. Graduate programs, which incorporate ongoing research related to learning and education, are offered in second language acquisition, literacy, rhetoric, English, professional and technical writing, cultural studies, social and applied history, computational linguistics, logic and computational philosophy, social and decision sciences, statistics, and cognitive science.

CENTER FOR APPLIED LINGUISTICS

1118 22nd Street, NW
Washington, DC 20037

Telephone: (202) 429-9292
Fax: (202) 659-5641

Year Founded: 1959

Contact Person: Jimmie Jenkins

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 30 Full-time; 20 Part-time

Services:
- Development
- Program Assessment/Evaluation
- Presentations/Conferences/Workshops
- Publications/Dissemination
- Technical Assistance

Expertise:
- Adult Education
- At-Risk Students
- Basic Skills Performance
- Reading/Language Arts
- Student Testing/Academic Performance

Costs: Fees Based on Cost Recovery

Clients:
- Business/Industry
- Local Public Education Agencies
- State Departments of Education

Established in 1959 with a grant from the Ford Foundation, the Center for Applied Linguistics (CAL) is a private, non-profit organization that provides practical solutions to educational, occupational, and social problems related to language and culture. Whether supporting the language training of Indochinese refugees in the Philippines or designing computer-based programs for American auto workers in Detroit, CAL projects provide opportunities for development based on effective communication and cultural understanding. CAL staff includes professionals in anthropology, language teaching, adult education, and assessment, as well as experts in languages and linguistics. CAL's international network of consultants and colleagues gives it the capacity to respond rapidly to the specific requirements of a language-related problem, and provides it with a steady flow of current information on the accomplishments of other language experts worldwide. CAL staff provide assistance and training in such areas as: literacy, cross-cultural communication, English as a Second Language, workplace training, foreign language education, bilingual education, research/training, dialect, and language assessment. By conducting needs assessments, developing innovative training materials and language teaching programs, designing test instruments, and actively participating in language policy formulation, CAL has become a leading international resource on language and cultural issues.

BEST COPY AVAILABLE

THE CENTER FOR LITERACY, INC.

3723 Chestnut Street
Philadelphia, PA 19104

Telephone: (215) 382-3700
(215) 474-1235

Year Founded: 1968

Contact Person: JoAnn Weinberger, Executive Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 30 Full-time; 13 Part-time

Services:
Development
Program Implementation
Presentations/Conferences/Workshops
Publications/Dissemination
Research

Expertise:
Adult Education
Educational Technology
English as a Second Language
Evaluation/Assessment

Costs:
Free to Eligible Clients
Variable Costs for Other Services

Clients:
Business/Industry
Community/Government Agencies
Individuals

The Center for Literacy's (CFL) basic purpose is to offer free tutoring and classes to the many Philadelphians who lack basic reading and writing skills. As CFL has grown, however, it has branched into other areas of literacy: English as a Second Language (ESL) classes; workplace literacy for diverse employees; family literacy; practice-based literacy research with the University of Pennsylvania; training for managers and tutors of other literacy projects; curriculum development; inservice seminars for tutors, students and literacy providers; and publishing manuals for literacy instruction.

CENTER FOR RURAL PENNSYLVANIA

212 Locust Street
Suite 604
Harrisburg, PA 17101

Telephone: (717) 787-9555
Fax: (717) 772-3587

Year Founded: 1987

Contact Person: Barry L. Denk, Assistant Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 6 Full-time

Services:
- Publications/Dissemination
- Program Assessment/Evaluation
- Research
- Technical Assistance

Expertise:
- Rural Education
- Post-Secondary Education
- At-Risk Students

Costs: Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- State Education Agencies
- Post-Secondary Education Institutions

Promoting and sustaining the vitality of Pennsylvania's rural and small communities through research, policy development, and technical assistance, the Rural Center serves as the focal point for rural policy development within the Pennsylvania General Assembly. The Center insures that rural and small communities - home to over 3.7 million residents - have access to the problem-solving tools they need and a state government supportive in managing change and setting their own agenda for a successful future. To support the Center's research needs, a grant program is available for faculty within the State System of Higher Education Universities and the Pennsylvania State University. With yearly grants up to $50,000, the Center encourages cooperative efforts among higher education and the numerous community-based organizations and private sector groups involved in rural issues.

CENTER FOR THE STUDY OF SOCIAL POLICY

1250 Eye Street, NW
Suite 503
Washington, DC 20009

Telephone: (202) 371-1565 **Year Founded:** 1979

Contact Person: Cheryl Rogers, Senior Associate

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 16 Full-time

Services: Program Assessment/Evaluation
Program Implementation
Publications/Dissemination
Research

Expertise: At-Risk Students
Adult Education
Career/Vocational Education

Costs: Set Fees

Clients: Local Education Agencies
Community/Government Agencies

The mission of the Center for the Study of Social Policy, a nonprofit policy research organization based in Washington, is to work toward effecting change through in-depth analysis of contemporary social policies and the development of new ones. The Center's work includes policy analysis in the following fields:

- poverty and income support
- long-term care for the elderly and disabled
- health care for the disadvantaged
- special education for handicapped children
- children and youth
- disability policy and special education
- employment and training programs.

Much of the center's work concentrates on inter-governmental aspects of social policy, providing information on financing and delivering human services in ways which cut across traditional program boundaries and which use resources more effectively. For example, through its "New Futures" program, the center evaluates five cities being funded by the Annie E. Casey Foundation to implement school restructuring and other goals to help at-risk students. The center publishes analytic reports on a wide range of human service issues which have been used by federal, state and local decisionmakers.

CENTER FOR SUBSTANCE ABUSE PREVENTION'S NATIONAL CLEARINGHOUSE FOR ALCOHOL AND DRUG INFORMATION

P.O. Box 2345
Rockville, Maryland 20847-2345

Telephone: (301) 468-2600
(800) 729-6686

Year Founded: 1987

Contact Person: Information Specialist

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 55 Full-time

Services: Publications/Dissemination

Expertise: School Climate/Discipline
Substance Abuse Prevention

Costs: Free to All Clients

Clients: Local Public Education Agencies
Private/Parochial Schools
State Education Agencies

The National Clearinghouse for Alcohol and Drug Information (NCADI) was established to provide up-to-date information as part of an expanded national effort to prevent alcohol and other drug problems, especially among high risk youth. NCADI provides information and services to anyone with questions or concerns about all types of drugs. Special target groups for NCADI are community leaders, those working with youth, parents, health and human service providers, and persons with alcohol or other drug-related problems. Printed materials, reference and referral services, tours, media, and state clearinghouse network support are available through the clearinghouse, including prevention publications developed by the U.S. Department of Education and the Substance Abuse and Mental Health Services Administration.

CITIES IN SCHOOLS, INC.

1199 North Fairfax Street
Suite 300
Alexandria, VA 22314-1436

Telephone: (703) 519-8999
Fax: (703) 519-7213

Year Founded: 1977

Contact Person: Bonnie Nance Frazier, Director of Communications

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 60+ Full-time

Services:
- Development
- Needs Assessment
- Program Implementation
- Presentations/Conferences/Workshops
- Technical Assistance

Expertise:
- At-Risk Students
- Development
- School Climate/Discipline
- School-Community Relations
- School-Family Relations

Costs: Free to All Clients

Clients:
- Business/Industry
- Community/Government Agencies
- Local Public Education Agencies

Cities in Schools, Inc. (CIS), in operation since 1977, is anchor and servant-leader to the nation's largest network of dropout prevention programs. The mission of Cities in Schools is to address such critical issues as school attendance, literacy, job preparedness, teen pregnancy, substance abuse, teen suicide, and school violence. CIS facilitates this by developing public/private partnerships designed to coordinate the delivery of appropriate existing education, health, social, and other support services at educational sites in a personal and accountable manner. Currently, 90 independent state and local CIS programs at over 600 school sites help more than 86,000 youth to "reconnect" with their futures. The concept behind the CIS approach is a simple one: the breakdown of the family, the physical decline of the neighborhoods, lack of job opportunities, and overloaded social service systems all add to the burgeoning problems confronting an ever-growing number of children and adolescents. By repositioning community services providers to serve alongside teachers as a coordinated, personalized team, CIS brings help ***into*** the schools for students who are in jeopardy of dropping out. CIS, Inc. offers training and technical assistance through its five regional offices in Washington, DC; Chicago; Atlanta; Los Angeles; and Houston. A state-of-the-art training curriculum for those communities interested in replicating the CIS model is offered at the CIS Training Institute, located at Lehigh University's National Center for Partnership Development in Bethlehem, PA.

CLARION UNIVERSITY OF PENNSYLVANIA, COLLEGE OF EDUCATION AND HUMAN SERVICES

Clarion, PA 16214

Telephone: (814) 226-2146
Fax: (814) 226-2039

Year Founded: 1867

Contact Person: Charles R. Duke, Dean

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 50 Full-time; 10 Part-time

Services: Needs Assessment
Staff Development
Technical Assistance

Expertise: Educational Technology

Costs: Variable Costs for Services

Clients: Local Public Education Agencies

The College of Education and Human Services of Clarion University of Pennsylvania provides a wide range of services to school districts, primarily in the areas of needs assessment and staff development. Programs and collaborative efforts typically are the result of college solicitations to local district personnel, though the college also is prepared to respond to direct requests from local districts. In areas of staff development, college faculty design and deliver inservice programs or credit courses that focus directly on districts' needs and contexts. Areas of expertise indicated above reflect only current activities; the college is prepared to provide similar services in all other areas in which its faculty has expertise.

COUNCIL FOR BASIC EDUCATION

1319 F Street, NW
Suite 900
Washington, DC 20004-1152

Telephone: (202) 347-4171
Fax: (202) 347-5047

Year Founded: 1950

Contact Person: Patte Barth, Editor

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 11 Full-time

Services:
- Development
- Program Assessment/Evaluation
- Publications/Dissemination
- Staff Development
- Research

Expertise:
- Basic Skills Performance
- Mathematics
- Reading/Language Arts
- Science
- Student Testing/Academic Performance

Costs: Set Fees

Clients:
- Local Public Education Agencies
- Intermediate Service Agencies
- Business/Industry

For over 30 years, the Council for Basic Education (CBE) has insisted that the first priority of American schools should be a sound education in the liberal arts, not just for a favored few, but for all children. The council comprises a nationwide association of educators, parents, corporations, foundations, policymakers, and other citizens committed to strengthening the teaching and learning of the basic academic disciplines of English, foreign languages, history, mathematics, science and the arts. CBE works closely with school districts to devise new programs and to provide analysis of need and sound advice on how best to strengthen the teaching and learning of the basic academic disciplines. Activities include CBE's Mathematics and Science Institutes, the Writing to Learn staff development program, Humanities Institutes, and Action for Better City Schools (Project ABCs).

COUNCIL OF CHIEF STATE SCHOOL OFFICERS

One Massachusetts Avenue, NW
Suite 700
Washington, DC 20001-1431

Telephone: (202) 408-5505
(202) 336-7005
Fax: (202) 408-8072

Year Founded: 1927

Contact Person: Paula L. Delo, Director of Public Information

Agency Type: National Professional Association

Size of Professional Staff: 55 Full-time

Services:
Development
Presentations/Conferences/Workshops
Publications/Dissemination
Research
Technical Assistance

Expertise:
At-Risk Students
Early Childhood
Evaluation/Assessment
School-Business Relations

Costs: Free to Eligible Clients

Clients: State Education Agencies

The Council of Chief State School Officers (CCSSO) is a nationwide non-profit organization of the 57 public officials who head departments of elementary and secondary education in every state and extra-state jurisdiction. CCSSO seeks its members' consensus on major education issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public. Through its structure of standing and special committees, the council responds to a broad range of concerns about education issues. Examples of such activities include restructuring, the middle grades, learning technologies, HIV/AIDS prevention education, programs for limited English proficient students, and the development of state policies on parent involvement in education. CCSSO appoints federal liaison representatives and operates the Office of Federal/State Relations, the Resource Center on Educational Equity, the State Education Assessment Center, the Office of International Education, the Study Commission, and the National Teacher of the Year program. CCSSO creates and coordinates seminars, educational travel, and study programs that offer many opportunities for the professional growth and development of chief state school officers and their management teams. In addition, CCSSO sponsors a wide range of publications on pertinent education issues.

THE COUNCIL OF THE GREAT CITY SCHOOLS

1413 K Street, NW
Suite 400
Washington, DC 20005

Telephone: (202) 371-0163 **Year Founded:** 1961

Contact Person: Ruth C. Granados, Legislative Specialist

Agency Type: National Professional Association

Size of Professional Staff: 7 Full-time; 2 Part-time

Services:
Development
Management
Needs Assessment
Planning
Program Assessment/Evaluation

Expertise:
At-Risk Students
Career/Vocational Education
Early Childhood
Educational Technology

Costs: Membership Dues

Clients: Local Public Education Agencies

The Council of the Great City Schools is a membership organization composed of 45 of the largest urban public school districts in the country. The council's purpose is to promote the improvement of education in its member schools through research, legislative advocacy, and other appropriate activities. The council also promotes communication at several levels: among member school districts, between member districts and other school systems, and among members and legislators and government officials who determine national educational policy directions.

COUNCIL ON ECONOMIC EDUCATION IN MARYLAND

Towson State University
7800 York Road, Suite 301
Towson, MD 21204

Telephone: (410) 830-2137
Fax: (410) 830-2328

Year Founded: 1953

Contact Person: Carol Jarvis, Executive Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 2 Full-time; 15 Part-time

Services: Development
Program Assessment/Evaluation
Presentations/Conferences/Workshops
Publications/Dissemination
Staff Development

Expertise: Social Studies

Costs: Free to Eligible Clients

Clients: Local Public Education Agencies
Private/Parochial Schools

The Council on Economic Education in Maryland was established in 1953 as a non-profit, non-partisan educational organization whose purpose is to improve the quality and increase the quantity of economic education delivered to Maryland's elementary and secondary school children. With its network of ten centers for economic education, the council provides curriculum consultation, teacher training, and instructional materials for the state's public and nonpublic schools and school systems, with funding provided by the state and the private sector. The staff also is available to work with preservice teacher education at the state's colleges and universities.

EAST STROUDSBURG UNIVERSITY, CENTER FOR SCHOOL SERVICES

East Stroudsburg, PA 18301

Telephone: (717) 424-3680/3363
Fax: (717) 424-3777

Year Founded: 1968

Contact Person: Donald R. Bortz, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 265 Full-time

Services:
Development
Needs Assessment
Planning
Program Assessment/Evaluation
Staff Development

Expertise:
School Climate/Discipline
Staff Development

Costs: Set Fees

Clients:
Local Public Education Agencies
Private/Parochial Schools

The Center for School Services (CSS) of East Stroudsburg University (ESU) acts as a liaison to provide university services to regional educators in four areas of expertise -- needs assessment, affective education, inservice training, and international education. CSS initiated a needs assessment program in 1974 through a federal grant. The program has been used with more than 100 school districts throughout the commonwealth. CSS will cooperate in scheduling regional affective education programs by providing an instructor, films, materials, and relevant activities for school district professionals; the program is designed so that the educators can practice a process directly applicable in their classrooms. CSS also will cooperate with school districts and other agencies in providing other types of inservice programs; the center has developed expertise in planning and conducting these programs in a wide range of areas. The university belongs to national and international organizations in order to provide internationally-based educational experiences for its constituents, students and faculty.

EDINBORO UNIVERSITY OF PENNSYLVANIA, INSTITUTE FOR RESEARCH AND COMMUNITY SERVICES

Taylor House
Edinboro, PA 16444

Telephone: (814) 732-2671
Fax: (814) 732-2294

Year Founded: 1986

Contact Person: Mary Lou Adonizio, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 7 Full-time

Services:
- Development
- Presentations/Conferences/Workshops
- Research
- Staff Development
- Technical Assistance

Expertise:
- Adult Education
- Post-Secondary Education
- Reading/Language Arts
- School-Community Relations
- Staff Development

Cost: Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- Professional Associations
- Business/Industry

The Institute for Research and Community Services was established as a means of providing university resources and services to the surrounding community agencies, organizations, and individuals. The institute provides a wide variety of resources, expertise, programs, and services including basic and applied research, surveys and needs assessments, consultative services, workshops and seminars, and educational technologies. The institute periodically publishes newsletters, bulletins, and announcements describing its activities and projects.

EDUCATIONAL INFORMATION AND RESOURCE CENTER

606 Delsea Drive
Sewell, NJ 08080

Telephone: (609) 582-7000 **Year Founded:** 1968

Contact Person: Theodore J. Gourley, Associate Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 35 Full-time; 15 Part-time

Services:	Development Program Assessment/Evaluation Presentations/Conferences/Workshops Publications/Dissemination Research	**Expertise:**	Instructional Effectiveness School Administration/Management School-Community Relations School Effectiveness/Improvement Staff Development
Costs:	Some Services Free to All Clients Variable Costs for Other Services	**Clients:**	Community/Government Agencies Local Public Education Agencies State Education Agencies

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EIRC was established in 1968 as the Educational Improvement Center South to provide a regional service center for southern New Jersey educators. In 1983, under new legislation, EIC South became known as the Educational Information and Resource Center (EIRC) and now serves the entire state of New Jersey. Center staff offer assistance in curriculum development and evaluation, program evaluation, administrative services, and public relations. Specific activities focus on educational technology, gifted and talented students, child abuse and substance abuse. EIRC also houses an extensive library of educational materials and disseminates relevant information on programs and services through several publications.

EDUCATIONAL TESTING SERVICE

Rosedale and Carter Roads
Princeton, NJ 08541

Telephone: (609) 734-1618 **Year Founded:** 1947

Contact Person: Communication Services Division

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 2,900 Full-time

Services:
- Development
- Program Assessment/Evaluation
- Publications/Dissemination
- Technical Assistance
- Research

Expertise:
- Evaluation/Assessment
- Student Testing/Academic Performance

Costs: Fees Based on Cost Recovery

Clients:
- Professional Associations
- Post-Secondary Education Institutions
- State Education Agencies

The Educational Testing Service (ETS) is a private, non-profit corporation devoted to measurement and research, primarily in the field of education. There are 70 separate testing programs conducted by ETS on behalf of a great variety of sponsoring agencies and organizations representing education, government, business, professions, and occupations. These programs are designed to assist their sponsors in making decisions related to school, college, and graduate admissions; educational achievement and placement; the awarding of academic credit; certification and licensing; the awarding of scholarships and other financial aid; proficiency in English and other languages; selection and promotion; and program assessment and evaluation.

EDUCATIONAL TESTING SERVICE, TEST COLLECTION

Rosedale and Carter Roads
Princeton, NJ 08541

Telephone: (609) 734-5686 **Year Founded:** 1957

Contact Person: Alicia Magee, Information Specialist

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 1 Full-time

Services: Publications/Dissemination

Expertise: Evaluation/Assessment
Student Testing/Academic Performance

Costs: Set Fees for Publications
Variable Costs for Computer Searches

Clients: Local Public Education Agencies
Business/Industry
Individuals

The Test Collection, an extensive library of over 17,000 tests and other measurement devices, provides information on tests and related materials to those in research, advisory services, education, and related activities. The tests are acquired from a variety of United States test publishers and individual test authors. Some foreign tests also are acquired. Qualified persons, whether affiliated with Educational Testing Service or not, may have on-site access to the Test Collection materials. Persons also may direct specific questions to its staff by mail or telephone. A large number of publications are produced. The *Test Collection Bibliographies* are approximately 200 annotated test directories in specific subject areas available from the Test Collection. The *Major U.S. Publishers of Standardized Tests* lists publisher addresses and phone numbers and is available from the Test Collection free of charge. The *News on Tests* provides quarterly information on tests and testing. The *Test Collection Database* is a publicly searchable database through BRS (Bibliographic Retrieval Services), a commercial vendor of databases available at many libraries. The *Tests in Microfiche* makes available many tests that are cited in the educational and psychological literature but not available commercially.

GALLAUDET UNIVERSITY, CENTER FOR ASSESSMENT AND DEMOGRAPHIC STUDIES

800 Florida Avenue, NE
Washington, DC 20002

Telephone: (202) 651-5575 (Voice and TDD)

Year Founded: 1968

Contact Person: Thomas E. Allen, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 15 Full-time; 1 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Research
- Technical Assistance

Expertise:
- Post-Secondary Education
- Student Testing/Academic Performance
- Demographics of Hearing Impaired Student Population

Costs: Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- State Education Agencies

The Center for Assessment and Demographic Studies (CADS) was established in 1968 to collect information about deaf and hard of hearing children and youth. Its mission ever since has been to provide information helpful for the improvement of educational opportunities for deaf and hard of hearing youth. The main project of the center is the *Annual Survey of Deaf and Hard of Hearing Children and Youth*, the largest ongoing database in the world concerning deaf and hard of hearing school-aged children. Early in its history, CADS became involved in analyzing and publishing data about the educational attainment of the students reported in its annual survey. CADS is a distribution source for special test materials and analyses of test results that can help schools improve their instructional strategies for deaf and hard of hearing students. CADS conducts assessments of deaf students' writing abilities, and studies of classroom communication practices and post-secondary education opportunities for deaf students. In the last few years, the work of the center has expanded to include older deaf and hard of hearing individuals and persons with other disabilities.

GANNON UNIVERSITY, CENTER FOR ECONOMIC EDUCATION

Erie, PA 16541

Telephone: (814) 871-7585
(800) GANNON-U

Year Founded: 1977

Fax: (814) 871-7210

Contact Person: Charles A. Bennett, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 1 Part-time; others as needed

Services:
Development
Presentations/Conferences/Workshops
Publications/Dissemination
Research

Expertise:
Adult Education
Instructional Effectiveness
School-Business Relations
School-Community Relations
Social Studies

Costs: Free to Eligible Clients

Clients:
Local Public Education Agencies
Private/Parochial Schools
Post-Secondary Education Institutions

The Center for Economic Education at Gannon University was established to contribute to the development of economic literacy and understanding among the people of Erie and northwestern Pennsylvania. The center is part of a national network of almost 300 centers of economic education which are affiliated with the National Council on Economic Education. The primary functions of the center include planning, developing, and conducting economic education programs in five areas: improving instruction in economics for current and future teachers; providing consultation and assistance in the presentation of economic education programs by schools, educational agencies, and community organizations; conducting research in economic education; developing and distributing effective instructional materials for use in economic education programs; and developing and presenting effective economic education programs for adults. Among the center's publications is the *GUCEE Resource Guide of Films/AV/Teaching Materials*. The center is also affiliated with the Pennsylvania Council on Economic Education and Economics America.

HOME AND SCHOOL INSTITUTE, INC.

MegaSkills Education Center Office
1500 Massachusetts Avenue, NW
Washington, DC 20005

Telephone: (202) 466-3633
Fax: (202) 833-1400

Year Founded: 1972

Contact Person: Harriett Stonehill, Director, MegaSkills Education Center

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 3 Full-time; 8 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Staff Development
- Technical Assistance

Costs: Set Fees

Expertise:
- At-Risk Students
- Higher Order Thinking Skills
- School-Community Relations
- School-Family Relations

Clients:
- Local Public Education Agencies
- State Education Agencies
- Business/Industry

The Home and School Institute (HSI), with its MegaSkills Education Center, is an independent, not-for-profit educational organization engaged in programs for public benefit. The institute's major focus is on the educational role of the family in building children's achievement in school and beyond. Working with school districts and federal and state agencies, HSI promotes vigorous, coordinated team work among home, school, media, business, social service agencies, unions, and local organizations in an ever-widening circle of community support for family literacy, schooling, and student achievement. HSI has developed systematic training and materials for parents, teachers, and policymakers to promote total community involvement.

HOWARD UNIVERSITY, SCHOOL OF EDUCATION

2441 4th Street, NW
Washington, DC 20059

Telephone: (202) 806-7340 **Year Founded:** 1971

Contact Person: Portia H. Shields, Ph.D., Dean, School of Education

Agency Type: Post-Secondary Education Institution

Size of Professional Staff: 51 Full-time; 15 Part-time

Services:
- Development
- Needs Assessment
- Program Assessment/Evaluation
- Publications/Dissemination
- Staff Development

Expertise:
- Adult Education
- At-Risk Students
- Early Childhood
- Educational Technology
- School Climate/Discipline

Costs:
- Some Services Free
- Variable Costs for Other Services

Clients:
- Local Public Education Agencies
- Intermediate Service Agencies
- Private/Parochial Schools

In addition to services potentially available from individual faculty, the Howard University School of Education includes the Bureau of Educational Research and the Center for the Study of Handicapped Children and Youth. The professional expertise of the faculty and the resources of the education school provide the capability for a wide range of services to public and private school systems and to other institutions of higher education.

INDIANA UNIVERSITY OF PENNSYLVANIA, COLLEGE OF EDUCATION

Indiana, PA 15705

Telephone: (412) 357-2480
Fax: (412) 357-5595

Year Founded: 1875

Contact Person: John W. Butzow, Dean of Education

Agency Type: Post-Secondary Education Institution

Size of Professional Staff: 80 Full-time; 6 Part-time

Services:
- Development
- Program Assessment/Evaluation
- Presentations/Conferences/Workshops
- Research
- Staff Development

Expertise:
- Adult Education
- Early Childhood
- School-Community Relations
- School Effectiveness/Improvement
- Teacher Supervision/Evaluation

Costs: Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- Intermediate Service Agencies
- Post-Secondary Education Institutions

The professional staff of the College of Education at Indiana University of Pennsylvania (IUP) will assist regional or state agencies in staff development and research related to a variety of educational issues. The professional staff at IUP may be contracted individually or in small teams to assist in the delivery of services. Examples include short-term training institutes and staff development workshops for educators, collaborative programs in curriculum and instructional development (e.g., computers in the math and science classrooms), and district and program evaluations.

INDIANA UNIVERSITY OF PENNSYLVANIA, NATIONAL COUNCIL FOR GEOGRAPHIC EDUCATION

16A Leonard Hall
Indiana, PA 15705

Telephone: (412) 357-6290
Fax: (412) 357-7708

Year Founded: 1916

Contact Person: Connie McCardle, Associate Director

Agency Type: National Professional Association

Size of Professional Staff: 2 Full-time; 4 Part-time

Services: Publications/Dissemination
Presentations/Conferences/Workshops

Expertise: Social Studies

Costs: Free to All Clients

Clients: Private/Parochial Schools
State Education Agencies
Post-Secondary Education Institutions

The National Council for Geographic Education (NCGE) works to enhance the status and quality of geography teaching and learning. To meet its mission, the NCGE develops coherent policies for all aspects of geographic education; develops, publishes and promotes the use of curriculum, resource and learning materials; enhances the preparation of geographic educators with respect to their knowledge of content, techniques and learning processes; encourages and supports research on geographic education; publicizes the importance and value of geographic education; and cooperates with other organizations that have similar goals. The NCGE is currently involved in the development of the national standards in geography education. In addition to textbooks, maps, software materials, games and activities, the Council produces two publications. *The Journal of Geography* contains articles on instructional approaches and geographic research as well as lesson plans and reviews of books, maps, and computer software. *Perspective*, the NCGE newsletter, includes information on NCGE activities, resources for the classroom, and teaching tips.

INFORMATION TECHNOLOGY EDUCATION FOR THE COMMONWEALTH

ITEC Center/TEC
P.O. Box 330, Main Street
Shippenville, PA 16254

Telephone: (814) 782-6301
Fax: (814) 782-6453

Year Founded: 1984

Contact Person: Donna Oliver, Center Director, TEC Associate Director

Agency Type: State Legislated Grant Program

Size of Professional Staff: 5 Full-time; 5 Part-time

Services:
- Presentations/Conferences/ Workshops
- Staff Development
- Technical Assistance
- Publications/Dissemination

Expertise:
- Educational Technology
- Instructional Effectiveness

Costs: Free to Eligible Clients

Clients:
- Local Public Education Agencies
- Intermediate Service Agencies
- Private/Parochial Schools

Information Technology Education for the Commonwealth (ITEC) is a program funded by the Pennsylvania General Assembly, created to improve technology education in Pennsylvania schools. ITEC offers schools educational technology assistance such as: teacher training in technology at the novice, intermediate, and specialty levels; tuition-free technology education courses at the graduate level; workshops and seminars; assistance in designing computer-oriented curricula; upgrading computer instruction in schools; hardware/software loan programs; and software preview libraries. There are 14 ITEC Centers located at colleges, universities, and Intermediate Units throughout the Commonwealth. ITEC's education services are directed by the Teacher Education Center at Wilkes University, while the fiscal management is directed by the Pennsylvania Higher Education Assistance Agency.

THE INSTITUTE FOR EDUCATIONAL LEADERSHIP

1001 Connecticut Avenue, NW
Suite 310
Washington, DC 20036

Telephone: (202) 822-8405

Year Founded: 1971

Contact Persons: Michael Usdan, President
Brenda Krabill, Publications

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 25 Full-time

Services:
- Development
- Program Assessment/Evaluation
- Presentations/Conferences/Workshops
- Publications/Dissemination
- Research

Expertise:
- At-Risk Students
- School-Business Relations
- School Effectiveness/Improvement
- Staff Development

Costs: Set Fees

Clients:
- Local Public Education Agencies
- Professional Associations
- State Education Agencies

The Institute for Educational Leadership's (IEL) main purpose is to improve the quality of educational policymaking by linking people and ideas to address difficult situations. IEL serves state, local, and national educational leadership and others who have an impact on education policymaking. IEL has several objectives: improving communications among policymakers, educators, and consumers of educational services; offering mid-career training opportunities to educational leaders; and helping educators and the public-at-large to better understand key educational and social issues. IEL staff and consultants provide direct services for improving policy and practice in education and related human services. Among IEL activities in this area are network access, information dissemination, training, conferences, and administrative support.

INTERNATIONAL READING ASSOCIATION

800 Barksdale Road
P.O. Box 8139
Newark, DE 19714-8139

Telephone: (302) 731-1600 **Year Founded:** 1956

Contact Person: Cindy Kirkpatrick, Public Information Coordinator

Agency Type: International Professional Association

Size of Professional Staff: 80 Full-time

Services: Presentations/Conferences/ Workshops
Publications/Dissemination
Staff Development

Expertise: Reading/Language Arts

Costs: Membership Dues
Variable Costs for Other Services

Clients: Local Public Education Agencies
Private/Parochial Schools
Post-Secondary Education Institutions

The International Reading Association (IRA) is a 93,000-member nonprofit professional organization that seeks to improve the quality of reading instruction, serve as a clearinghouse for the dissemination of reading research, and promote lifetime reading. Over 1,250 councils and national affiliates in 45 countries provide the working foundation of the association. The Association publishes books, four professional journals, and a bimonthly newspaper. The Association also holds an annual convention, conferences throughout the year, a biennial world congress, and a biennial adolescent and adult literacy conference.

JOHNS HOPKINS UNIVERSITY, CENTER FOR RESEARCH ON EFFECTIVE SCHOOLING FOR DISADVANTAGED STUDENTS

3505 North Charles Street
Baltimore, MD 21218

Telephone: (410) 516-0370
(410) 516-8800

Fax: (410) 516 6370

Year Founded: 1989

Contact Person: John Hollifield, Associate Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 15 Full-time

Services:
- Development
- Presentations/Conferences/Workshops
- Publications/Dissemination
- Research
- Technical Assistance

Expertise:
- At-Risk Students
- Instructional Effectiveness
- Restructuring
- School-Community Relations
- School-Family Relations

Costs: Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- Professional Associations
- Research Community

The mission of the Center for Research on Effective Schooling for Disadvantaged Students (CDS) is to significantly improve the education of disadvantaged students at each level of schooling through new knowledge and practices produced by thorough scientific study and evaluation. Scientific study and evaluation can provide a major basis for creating more effective schools for disadvantaged students, but so far have been seldom applied. The hallmark of the center's programs is their use of scientific designs, measures, and methods to provide clear tests of the true impact of new educational approaches and to provide empirical evidence on how to improve the education of disadvantaged students under different school conditions. The center conducts its research in four program areas: (1) The Early and Elementary Education Program, (2) The Middle Grades and High Schools Program, (3) The Language Minority Program, and (4) The School, Family, and Community Connections Program.

JOHNS HOPKINS UNIVERSITY, CENTER FOR SOCIAL ORGANIZATION OF SCHOOLS

3505 North Charles Street
Baltimore, MD 21218

Telephone: (410) 516-0370
(410) 516-8800
Fax: (410) 516-6370

Year Founded: 1966

Contact Person: John H. Hollifield, Associate Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 20 Full-time; 7 Part-time

Services:	Program Assessment/Evaluation Presentations/Conferences/Workshops Publications/Dissemination Research Technical Assistance	**Expertise:**	At-Risk Students Basic Skills Performance Instructional Effectiveness School Climate/Discipline School Effectiveness/Improvement
Costs:	Fees Based on Cost Recovery	**Clients:**	Local Public Education Agencies

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The Center for Social Organization of Schools at the Johns Hopkins University was established in 1966 as a national research and development center to study how school organization can be changed to make schools more effective for all students. The center currently includes the National Center for Research on Effective Schooling for Disadvantaged Students (CDS), the National Center on Families, Communities, Schools and Children's Learning, and the Baltimore Public Education Institute. The mission of the center is to produce useful knowledge about how schools can foster growth in students' learning and development, to develop and evaluate practical methods for improving the effectiveness of schools based on existing and new research findings, and to develop and evaluate specific strategies to help schools implement effective research-based school and classroom practices. The center offers training workshops and technical assistance to schools in the use of cooperative learning, instructional processes, and parent involvement practices; publishes a series of technical reports of its research; and publishes the CDS report which summarizes CDS research findings.

JOHNS HOPKINS UNIVERSITY, CENTER FOR TALENTED YOUTH

3400 North Charles Streets
Baltimore, MD 21218

Telephone: (410) 516-0337
Fax: (410) 516-0804

Year Founded: 1979

Contact Persons: William G. Durden, Director
Rhonda Sabol, Coordinator of Publications and Resources

Agency Type: Non-Profit R&D and Service Agency

Size of Professional Staff: 65 Full-time

Services:
- Development
- Management
- Presentations/Conferences/Workshops
- Publications/Dissemination
- Technical Assistance

Costs: Set Fees

Expertise:
- Higher Order Thinking Skills
- Mathematics
- Reading/Language Arts
- Science
- Gifted Education

Clients:
- Local Public Education Agencies
- Private/Parochial Schools
- Students/Families

For fifteen years, the Center for Talented Youth (CTY) has been identifying academically talented youth and providing them with challenging educational programs. Throughout this time, CTY has maintained a commitment to nurturing academic ability and advocating for the advancement of talented youth. Today, CTY has expanded its Talent Search to over 60,000 students and academic programs in the United States and abroad. Commuter and residential summer programs are available for students ages 8 through 17. Eligibility is based on performance on nationally standardized tests. CTY's Publications and Resources service was established in 1989 to respond to thousands of requests for information; and to permit CTY's distinctive educational vision to have the broadest possible impact on public policy and practice.

KEAN COLLEGE OF NEW JERSEY, SCHOOL OF EDUCATION

Morris Avenue
Union, NJ 07083

Telephone: (908) 527-2136 **Year Founded:** 1855

Contact Person: Ana Maria Schuhmann, Dean, School of Education

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 100 Full-time; 90 Part-time

Services:	Needs Assessment Program Assessment/Evaluation Staff Development Technical Assistance	**Expertise:**	At-Risk Students School Administration/Management School Finance Student Testing/Academic Performance
Costs:	Variable Costs for Services	**Clients:**	Local Public Education Agencies State Education Agencies

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Kean College of New Jersey is a major regional institution of higher learning serving students from the communities of New Jersey and its neighboring states. In addition to its teacher education programs and research activities, the college also seeks to serve the community with the best academic resources and personnel. Activities include programs to recruit minority students to the teaching profession; remedial reading, speech, and hearing clinics for children and adults; a child study institute; and a laboratory school for developmentally handicapped children. The college also provides extensive technical assistance and services to local school districts in such areas as English as a Second Language, multicultural education, school finance, needs assessment, staff development, and program evaluation and planning.

KUTZTOWN UNIVERSITY, COLLEGE OF EDUCATION

Kutztown, PA 19530

Telephone: (610) 683-4253
Fax: (610) 683-4255

Year Founded: 1866

Contact Person: U. Mae Reck, Dean

Agency Type: Post-Secondary Education Institution

Size of Professional Staff: 80 Full-time

Services:
Development
Needs Assessment
Program Assessment/Evaluation
Program Implementation
Presentations/Conferences/Workshops

Expertise:
Basic Skills Performance
Early Childhood
Educational Technology
Post-Secondary Education

Costs: Variable Costs for Services

Clients:
Local Public Education Agencies
Intermediate Service Agencies
Business/Industry

Kutztown University, located in Berks County, Pennsylvania, has emerged from Keystone Normal School in 1866 to its present level as a multipurpose university offering undergraduate and graduate education degree programs and serving the educational needs of Pennsylvania residents and others. The institution has a long history of clinical, consultative and support services to school districts, intermediate units, and educational agencies and programs.

LEARNING DISABILITIES ASSOCIATION OF AMERICA

4156 Library Road
Pittsburgh, PA 15234

Telephone: (412) 341-1515
Fax: (412) 344-0224

Year Founded: 1964

Contact Person: Jean Petersen, Executive Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 5 Full-time

Services: Publications/Dissemination

Expertise: Post-Secondary Education
Special Populations

Costs: Free to Eligible Clients
Variable Costs for Materials

Clients: Professional Associations
Post-Secondary Education Institutions
Individuals

The Learning Disabilities Association of America (LDA) is devoted to defining and finding solutions for a broad spectrum of learning problems. LDA's major goals are to: encourage research in neuro-psychological and physiological aspects of learning disabilities; stimulate development of early detection programs; create a climate of public awareness and acceptance; disseminate information widely; serve as an advocate; develop and promote legislative assistance; improve regular and special education; and establish career opportunities. LDA's national headquarters has a resource center of over 500 publications for sale in addition to providing a film rental service. LDA and its state affiliates also work directly with school systems in planning and implementing programs for early diagnosis as well as remediation in resource and special classroom situations.

LINCOLN UNIVERSITY, EDUCATION DEPARTMENT

Lincoln University, PA 19352

Telephone: (610) 932-8300
Fax: (610) 932-5512

Year Founded: 1854

Contact Person: Judith A.W. Thomas

Agency Type: Post-Secondary Education Institution

Size of Professional Staff: 5 Full-time

Services:
Development
Planning
Program Implementation
Presentations/Conferences/Workshops
Research

Expertise:
At-Risk Students
Early Childhood
Higher Order Thinking Skills
Instructional Effectiveness
Reading/Language Arts

Costs: Variable Costs for Services

Clients:
Local Public Education Agencies
Professional Associations

The Education Department of Lincoln University provides two major services to the University -- a teacher training program and a developmental comprehensive communications program for at-risk college students. The department also provides workshops in these broad areas to school districts and professional organizations. Specific areas of focus are dependent upon each faculty member's area of interest.

MANSFIELD UNIVERSITY, DIVISION OF COMMUNITY SERVICES/CONTINUING EDUCATION

Doane Center
Mansfield, PA 16933

Telephone: (717) 662-4849/4244 **Year Founded:** 1986

Contact Person: Susan W. Sweet, Director

Agency Type: Post-Secondary Education Institution

Size of Professional Staff: 7 Full-time; 3 Part-time

Services:	Research Needs Assessment Presentations/Conferences/Workshops Staff Development Technical Assistance	**Expertise:**	Adult Education Basic Skills Performance Post-Secondary Education School-Business Relations
Costs:	Free to Eligible Clients Fees Based on Cost Recovery	**Clients:**	Business/Industry Local Public Education Agencies

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Community Services/Continuing Education provides a variety of services including both credit and non-credit activities tailored to individual and business needs, summer camps and workshops. The Grants and Contracts Office conducts research using state, federal and private grants on a variety of topics, including adult basic education, literacy, educational outreach, rural issues, and other applied research. The Rural Services Institute collects and shares information about factors affecting the quality of life in rural areas, helps solve problems facing the community, and provides students with practical work and study experiences in the community.

MID-ATLANTIC EQUITY CENTER

5010 Wisconsin Avenue, NW
Suite 310
Washington, DC 20016

Telephone: (202) 885-8536 **Year Founded:** 1969

Contact Person: Sheryl Denbo, Executive Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 9 Full-time; 5 Part-time

Services:
- Needs Assessment
- Planning
- Program Assessment/Evaluation
- Publications/Dissemination
- Staff Development

Expertise:
- Adult Education
- At-Risk Students
- School-Community Relations
- Instructional Effectiveness
- Minority Relations

Costs: Free to Eligible Clients

Clients:
- Local Public Education Agencies
- Intermediate Service Agencies
- State Education Agencies

The Mid-Atlantic Equity Center provides services to schools to help them prepare an increasingly diverse student population for a rapidly changing society. The center provides technical assistance and training services in race, sex, and national origin desegregation for Delaware, Maryland, Pennsylvania, Virginia, West Virginia and the District of Columbia. The center publishes a range of materials for teachers and students, including products for professional resources and staff development, specific program resources, classroom resources, and national origin desegregation assistance.

MONTCLAIR STATE COLLEGE, INSTITUTE FOR THE ADVANCEMENT OF PHILOSOPHY FOR CHILDREN

14 Normal Avenue
Upper Montclair, NJ 07043

Telephone: (201) 655-4277 **Year Founded:** 1974
Fax: (201) 655-5455

Contact Person: Matthew Lipman, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 3 Full-time; 2 Part-time

Services:	Development	**Expertise:**	Basic Skills Performance
	Presentations/Conferences/Workshops		Early Childhood
	Publications/Dissemination		Evaluation/Assessment
	Research		Higher Order Thinking Skills
	Staff Development		Post-Secondary Education
Costs:	Set Fees	Clients:	Local Public Education Agencies
			Private/Parochial Schools
			Post-Secondary Education Institutions

The Institute for the Advancement of Philosophy for Children (IAPC) is a non-profit division of Montclair State College. It has been a pioneer in using philosophy for children in teaching thinking skills. The IAPC engages in activities in three major areas -- curriculum development, educational research, and teacher education. In terms of the first, IAPC curricula include textbooks and manuals in philosophy for children, teachers, administrators, educators, philosophers, college students and graduate students. Books for children and teachers are developed by the institute itself, which also edits the periodical, *Thinking*. Educational research activities of IAPC include sponsorship of a series of educational experiments to determine the academic impact of its programs. Teacher education activities reflect the IAPC's own approach to teacher education, utilizing faculty in philosophy or philosophy of education who themselves have been trained in the IAPC program. These specialists are available to serve as workshop directors and consultants in school districts requesting staff development.

NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS, INC.

2816 Georgia Avenue, NW
Suite 2
Washington, DC 20001

Telephone: (202) 483-1549 **Year Founded:** 1970

Contact Person: William J. Saunders, Executive Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 4 Full-time; (as needed) Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Technical Assistance

Expertise:
- Early Childhood
- Educational Technology
- Staff Development
- Student Testing/Academic Performance

Costs:
- Membership Fees
- Set Fees

Clients: Local Public Education Agencies

The National Alliance of Black School Educators (NABSE) works to remove those forces and conditions which obstruct the achievement, development, and educational opportunities of black youth and adults, and to assist black children in the United States in overcoming those problems directly related to their minority group status. The NABSE provides a forum through which black educators and others directly involved in the educational process can meet, share ideas, and focus on the unique problems which they and their students face. NABSE analyzes and applies shared knowledge to the eradication of problems which stand as obstructions to quality education for black children. NABSE publishes a bi-monthly newsletter to its membership. In addition to its year-round activities, NABSE holds two summer academies for the development of effective schools based on the theories and practices of the Ronald Edmonds model.

NATIONAL ASSOCIATION OF STATE DIRECTORS OF SPECIAL EDUCATION

1800 Diagonal Road
Suite 320
Alexandria, VA 22314

Telephone: (703) 519-3800 **Year Founded:** 1938

Contact Person: William V. Schipper, Executive Director

Agency Type: National Professional Association

Size of Professional Staff: 18 Full-time; 4 Part-time

Services:
Needs Assessment
Presentations/Conferences/Workshops
Publications/Dissemination
Staff Development
Technical Assistance

Expertise:
Early Childhood
School Administration/Management
School Finance
Staff Development

Costs: Fees Based on Cost Recovery

Clients:
Local Public Education Agencies
Intermediate Service Agencies
State Education Agencies

Since 1938, NASDSE has served as the focal point for the professionals who have statewide responsibilities for the education of exceptional children. The association's objectives are: to consider and act on current problems and issues related to special education; to encourage active and effective leadership in developing and improving educational services and facilities; to stimulate helpful relations between those developing statewide and federal special education programs and those responsible for general education at the local, state and national levels; to assist local, state and national communities in promoting and enhancing special education; and to coordinate special education interests through membership in and liaison with local, state and national organizations interested in special education. NASDSE has a history of assisting state and local agencies in program policy and planning. NASDSE also has an extensive information-sharing capability including computer-based communication networks, periodical newsletters, handbooks, manuals, conference reports, and other publications on key issues in special education.

BEST COPY AVAILABLE

NATIONAL CENTER FOR IMPROVING SCIENCE EDUCATION

2000 L Street, NW
Suite 603
Washington, DC 20036

Telephone: (202) 467-0652 **Year Founded:** 1987

Contact Person: Senta A. Raizen, Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 7 Full-time; 10 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Research
- Staff Development
- Technical Assistance

Expertise:
- Instructional Effectiveness
- Science

Costs:
- Free to Eligible Clients
- Set Fees
- Variable Costs for Other Services

Clients:
- Local Public Education Agencies
- Professional Associations
- State Education Agencies

The National Center for Improving Science Education is a private, non-profit organization dedicated to promoting changes in state and local policies and practices in science curriculum, teaching, and assessment. It is a division of The NETWORK, Inc., an organization dedicated to school improvement for nearly 25 years. Specifically, the center synthesizes the findings, recommendations, and perspectives embodied in recent policy studies and research reports into practical resources for use by policy makers and practitioners. The center produces several reports which are available from The NETWORK's home office (300 Brickstone Square, Suite 900, Andover, MA 01810; telephone is 800-877-5400). In addition, the center sponsors a science technical assistance cadre which assists local school districts, state education agencies, and professional associations in strengthening their science education programs and services.

NATIONAL CENTER ON CHILD ABUSE AND NEGLECT

P.O. Box 1182
Washington, DC 20013

Telephone: (202) 205-8586
Fax: (202) 205-8221

Year Founded: 1974

Contact Person: David W. Lloyd, Director

Agency Type: Federal Government

Size of Professional Staff: 21 Full-time

Services:
Presentations/Conferences/ Workshops
Publications/Dissemination
Research
Technical Assistance

Expertise: Child Abuse

Costs: Variable Costs for Services

Clients:
Local Public Education Agencies
Private/Parochial Schools
Professional Associations

As part of the federal Department of Health and Human Services, the National Center on Child Abuse and Neglect (NCCAN) was established by the Child Abuse and Prevention Treatment Act (P.L. 93-247, as amended) in 1974. NCCAN is authorized to fund research; collect, analyze, and disseminate information; provide assistance to states and communities in developing programs and activities related to the prevention, identification and treatment of child abuse and neglect; and coordinate federal efforts to combat child maltreatment through its Federal Interagency Task Force.

NATIONAL CENTER ON EDUCATION AND THE ECONOMY

700 Eleventh Street, NW
Washington, DC 20001

Telephone: (202) 783-3668
Fax: (202) 783-3672

Year Founded: 1988

Contact Person: Marc S. Tucker, President

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 48 Full-time; 3 Part-time

Services:
- Planning
- Publications/Dissemination
- Research
- Staff Development
- Technical Assistance

Expertise:
- Evaluation/Assessment
- Restructuring
- School-Business Relations
- School-Community Relations
- Student Testing/Academic Performance

Costs:
- Cost Recovery Fees to Members
- Membership Dues

Clients:
- Business/Industry
- Local Public Education Agencies
- State Education Agencies

The National Center on Education and the Economy was formed in 1988 to carry on the policy development work outlined in the report entitled *A Nation Prepared: Teachers for the 21st Century*, released by the Carnegie Corporation of New York. Since then, the center has been an active force in the educational restructuring movement in the United States. The center created the National Alliance for Restructuring Education and, with the University of Pittsburgh, the New Standards Project. The purpose of the alliance, which includes school districts from Pittsburgh, PA; San Diego, CA; Rochester, NY; and White Plains, NY and the states of New York, Kentucky, Arkansas, Vermont and Washington, is to build models for strategic planning and technical assistance for restructuring. The object of the New Standards Project is to develop a national student performance measurement system -- including portfolios and exhibitions -- emphasizing higher order thinking skills and non-cognitive outcomes. The Workforce Skills Program was formed to implement the recommendations in *America's Choice High Skills or Low Wages*.

NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION

1118 22nd Street, NW
Washington, DC 20037-1214

Telephone: (202) 467-0867
(800) 321-NCBE

Fax: (202) 429-9766

Year Founded: 1977

Contact Person: M. Gorena, Associate Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 11 Full-time; 4 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination

Expertise:
- At-Risk Students
- Restructuring
- Staff Development
- Student Testing/Academic Performance
- Teacher Supervision/Evaluation

Costs:
- Some Services Free to All Clients
- Variable Costs

Clients:
- Local Public Education Agencies
- Professional Associations
- State Education Agencies

The National Clearinghouse for Bilingual Education is funded by the U.S. Department of Education's Office of Bilingual Education and Minority Languages Affairs (OBEMLA) and is operated under contract by The George Washington University's Center for the Study of Education and National Development. NCBE coordinates with a network of federally supported projects to address the information needs of over 700 school districts, 50 state education agencies, 200 institutions of higher education and the public and private sectors involved with the education of limited-English-proficient students. NCBE's Computerized Information System (CIS) includes a bibliographic database with over 17,000 records, a database containing information on resource organizations, and a database of publishers that produce materials for use in bilingual and English as a Second Language (ESL) settings. NCBE clients may receive information related to first language instruction in languages such as Vietnamese, Russian, Navajo, Eskimo, Armenian, Portuguese, Hmong, Yup'ik, Filipino, and Spanish; information related to ESL instruction; and programs in math, science, and the gifted and talented. NCBE publications include: *Forum*, a bi-monthly newsletter about events and advances in the education of ESL students; program information guides designed for practitioners; and, *Focus*, addressing issues of current concern. Other NCBE publications include short bibliographies, information packets and other synthesis documents developed in response to frequently requested information.

BEST COPY AVAILABLE

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION

900 2nd Street, NE
Suite 8
Washington, DC 20002

Telephone: (202) 408-0447 **Year Founded:** 1973

Contact Person: Bonnie Sporre, Administrator

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 13 Full-time; 2 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Staff Development
- Research

Expertise:
- At-Risk Students
- School Climate/Discipline
- School-Community Relations

Costs:
- Some Services Free
- Variable Costs for Other Services

Clients:
- Local Public Education Agencies
- Individuals
- Community/Government Agencies

Founded in 1973 as the successor organization to the National Committee for the Support of Public Schools, the National Committee for Citizens in Education (NCCE) is devoted to improving the quality of public schools through increased public involvement. NCCE provides information that parents and citizens need to become involved in school decisionmaking. NCCE provides the following services:

- a computerized clearinghouse of school-related information accessible to anyone who calls the toll-free hot line, in English, 800-NETWORK (638-9675) and, in Spanish, 800-LEAYUDA (532-9832)
- inexpensive, jargon-free handbooks and films for local groups and schools
- training for parents, teachers, and school administrators to help them create school level councils
- a monthly newspaper, *NETWORK*, featuring important school issues.

NATIONAL COUNCIL FOR THE SOCIAL STUDIES

3501 Newark Street, NW
Washington, DC 20016

Telephone: (202) 966-7840 **Year Founded:** 1921

Contact Person: Susan Griffin, Director of Council Services and Membership Marketing

Agency Type: National Professional Association

Size of Professional Staff: 16 Full-time

Services:
Development
Presentations/Conferences/Workshops
Publications/Dissemination
Staff Development

Expertise:
Basic Skills Performance
Educational Technology
Post-Secondary Education
Social Studies
Teacher Supervision/Evaluation

Costs:
Membership Dues
Variable Costs for Other Services

Clients:
Local Public Education Agencies
Private/Parochial Schools
Post-Secondary Education Institutions

The National Council for the Social Studies engages and supports educators in strengthening and advocating social studies. The Council acts as an information clearinghouse for its members who can request assistance in matters concerning curriculum, teacher standards, social studies advocacy, and academic freedom. The Council also provides conferences, workshops, and other opportunities for professional development.

NATIONAL FOUNDATION FOR IMPROVEMENT OF EDUCATION

1201 Sixteenth Street, NW
Washington, DC 20036

Telephone: (202) 822-7840 **Year Founded:** 1969

Contact Person: Cheryl Kane, Associate Director

Agency Type: Foundation

Size of Professional Staff: 8 Full-time; 3 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Research
- Staff Development

Expertise:
- At-Risk Students
- Educational Technology
- Restructuring
- School-Business Relations
- School Effectiveness/Improvement

Costs:
- Free to Eligible Clients
- Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- Post-Secondary Education Institutions
- Business/Industry

The National Foundation for the Improvement of Education (NFIE) is a non-profit foundation dedicated to teacher empowerment. Through grants, programs, publications and reports, NFIE gives educators the resources they need to create better learning environments for students. The recognition NFIE-sponsored teachers receive often prompts them to become leaders in education reform on a national level. NFIE operates three main programs through which grants and information are disseminated. Though all programs work to build teacher leadership and encourage innovative practice, each has a slightly different focus. The Dropout Prevention Program awards grants and technical assistance to teachers to implement dropout prevention projects they've designed. The Christa McAuliffe Institute prepares teachers to become leaders in the school reform movement and gives them an opportunity to explore, develop and share classroom strategies. The Learning Tomorrow Program guides teachers in conducting technology-infused projects that further their school restructuring efforts. NFIE takes the information it collects from teachers and uses it to influence education policymakers so that their decisions will reflect what has been learned through successful practices. A final aim of the foundation is to improve the overall image of the teaching profession in order to attract new teachers, and inspire a deeper commitment among those already in the field.

NATIONAL GOVERNORS' ASSOCIATION

444 North Capitol Street, NW
Suite 267
Washington, DC 20001-1572

Telephone: (202) 624-5300 **Year Founded:** 1908

Contact Person: Susan Traiman, Director, Education Policy Studies

Agency Type: National Professional Association

Size of Professional Staff: 4 Full-time

Services: Publications/Dissemination
Research

Expertise: Post-Secondary Education
Restructuring
School Effectiveness/Improvement

Costs: Free to All Clients

Clients: Governors
State Education Agencies

The National Governors' Association Education Program was created in response to former Governor Lamar Alexander's "Time for Results" initiative in 1986. Over the past five years, program staff have worked with policymakers in nearly every state. Through publications, conferences, and technical assistance, NGA staff help governors and their staff to better understand the importance of restructuring the education system and in efforts to set national education goals. Program staff also work closely with other educational, political, and business groups to support the states' education systems.

NATIONAL INFORMATION CENTER FOR CHILDREN AND YOUTH WITH DISABILITIES

P.O. Box 1492
Washington, DC 20013

Telephone: (202) 884-8200 (V/TT)
(800) 695-0285
(703) 893-8614 (TDD)

Year Founded: 1916

Contact Person: Suzanne Ripley, Executive Director; Information Specialists

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 8 Full-time; 5 Part-time

Services:
Presentations/Conferences/ Workshops
Publications/Dissemination
Technical Assistance

Expertise:
Early Childhood
Evaluation/Assessment
Special Education

Costs: Free to All Clients

Clients:
Local Public Education Agencies
Intermediate Service Agencies
State Education Agencies

The National Information Center on Children and Youth with Disabilities (NICHCY) is sponsored by the U.S. Department of Education through a cooperative agreement. The clearinghouse collects and shares information and ideas that are helpful to children and youth with disabilities (ages birth to 22 years) and the people who care for and about them. NICHCY has been in operation for almost a decade, providing answers to questions, linking people with others who share common concerns, publishing newsletters and issue briefs, and helping information flow between the people who have it and people who need it. NICHCY staff can provide personal responses to inquiries, information packages, newsletters and fact sheets, as well as technical assistance to other organizations and information providers. All NICHCY publications are available free of charge. Indeed, duplication and further distribution of NICHCY products is encouraged.

NATIONAL INSTITUTE FOR WORK AND LEARNING/ ACADEMY FOR EDUCATIONAL DEVELOPMENT

1875 Connecticut Avenue, NW
9th Floor
Washington, DC 20009

Telephone: (202) 884-8186
Fax: (202) 884-8422

Year Founded: 1971

Contact Person: Ivan Charner, Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 9 Full-time

Services:	Needs Assessment Planning Program Assessment/Evaluation Publications/Dissemination	**Expertise:**	Adult Education Career/Vocational Education School-Business Relations School-Community Relations
Costs:	Variable Costs for Services	**Clients:**	Intermediate Service Agencies Local Public Education Agencies

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The National Institute for Work and Learning/Academy for Educational Development (NIWL/AED) seeks to improve the relationships between institutions of work and learning, to facilitate linkages between education and work for youth and adults, and to bring the supply and demand for critical skills into better balance. In order to achieve these ends, the institute is involved in research, pilot programs, case studies, policy studies, information networking, and technical assistance. While the means vary, a common thread runs through all NIWL/AED undertakings -- the pursuit of collaborative efforts among employers, educators, unions, service organizations, and government to resolve work and learning problems. The development of collaborative processes at local, state, and national levels has been a consistent focus of the institute since its creation in 1971. NIWL became an institute of AED in 1988.

NEW JERSEY SCHOOL BOARDS ASSOCIATION

413 West State Street
P.O. Box 909
Trenton, NJ 08605-0909

Telephone: (609) 695-7600 **Year Founded:** 1914
Fax: (609) 695-413

Contact Person: Robert E. Boose, Executive Director

Agency Type: State Professional Association

Size of Professional Staff: 92 Full-time

Services:
- Development
- Presentations/Conferences/Workshops
- Publications/Dissemination
- Research
- Technical Assistance

Expertise:
- Evaluation/Assessment
- School Administration/Management
- School Effectiveness/Improvement
- Student Testing/Academic Performance

Costs:
- Membership Dues
- Some Set Fees

Clients: Local Public Education Agencies

The New Jersey School Boards Association (NJSBA) is a statewide, non-profit organization of more than 600 local boards of education. It serves as an advocate for the interests of the state's public school students and school districts and provides inservice training and technical assistance to New Jersey's board of education members. The NJSBA is made up of various departments that attend to the needs and concerns of school board members, including communications, government relations, inservice education, labor relations, policy services, research, legal services, and field services. Together these departments provide a variety of publications and programs for school board members.

NEW YORK UNIVERSITY, METROPOLITAN CENTER FOR URBAN EDUCATION

32 Washington Place
Room 72
New York, NY 10003

Telephone: (212) 998-5100 **Year Founded:** 1978

Contact Persons: LaMar Miller, Executive Director
LaRuth Gray, Associate Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 20 Full-time; 90 Part-time

Services:	Program Assessment/Evaluation Program Implementation Publications/Dissemination Staff Development Technical Assistance	**Expertise:**	At-Risk Students Evaluation/Assessment Instructional Effectiveness School Administration/Management Staff Development
Costs:	Free to Eligible Clients Fees Based on Cost Recovery	**Clients:**	Local Public Education Agencies Intermediate Service Agencies State Education Agencies

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The Metropolitan Center for Urban Education (Metro Center) at New York University's School of Education serves as a focal point for national initiatives in urban and minority education. The center is in its second decade of service to school districts and agencies in urban areas throughout the region's tri-state area. In keeping with New York University's motto, "a private university in the public service," the mission of the Metro Center is to provide national leadership in identifying, analyzing, and finding solutions to urban, social, and educational problems. The focus is on adolescents, equity, and school success within the context of issues that concern the disabled, minorities, women, and other underserved populations.

PENNSYLVANIA SCIENCE TEACHER EDUCATION PROGRAM

Main Street
P.O. Box 330
Shippenville, PA 16254

Telephone: (814) 782-6301 **Year Founded:** 1983

Contact Person: Bruce G. Smith, Assistant Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 4 Full-time; 8 Part-time

Services:	Development Presentations/Conferences/Workshops Staff Development	**Expertise:**	Basic Skills Performance Educational Technology Evaluation/Assessment Instructional Effectiveness Science
Costs:	Free to All Clients	**Clients:**	Local Public Education Agencies Private/Parochial Schools

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The Pennsylvania Science Teacher Education Program (PA STEP) is designed to upgrade the skills of practicing teachers and school administrators in Pennsylvania. A network of approximately 25 colleges, universities, and intermediate units serve as PA STEP sites, offering courses related to classroom implications for microcomputers or "hands-on" investigations in elementary school science. Leadership training and inservice programs also are offered.

PENNSYLVANIA SCIENCE TEACHERS ASSOCIATION

Executive Secretary PSTA
53 Brenner Street
Millersville, PA 17551

Telephone: (717) 872-7704 **Year Founded:** 1951

Contact Person: William B. McIlwaine, Executive Secretary

Agency Type: State Professional Association

Size of Professional Staff: 10 Part-time

Services:
- Presentations/Conferences/ Workshops
- Program Assessment/Evaluation
- Program Implementation
- Publications/Dissemination

Expertise:
- School Effectiveness/Improvement
- Science
- Staff Development
- Student Testing/Academic Performance

Costs:
- Membership Dues

Clients:
- Local Public Education Agencies
- Private/Parochial Schools
- State Education Agencies

The Pennsylvania Science Teachers Association (PSTA) was formed in 1951 to meet the needs of teachers of science in the commonwealth. PSTA's goal is to promote the improvement of programs and curricula in schools through communication, including the newsletter, EXCHANGE, and the annual conference. PSTA has represented the interests of science education before the legislature and provided expertise to the Pennsylvania Department of Education. PSTA seeks out exceptional science talent among students and teachers at all levels of instruction and recognizes such talent through the Outstanding Service Award and the Student Science Award. PSTA works to promote a spirit of professional ethics and cooperation among science educators. By working with the Pennsylvania Academy of Science, PSTA acts as link between industry and education, and is a resource for curriculum development and information.

PENNSYLVANIA STATE EDUCATION ASSOCIATION

400 North Third Street
Box 1724
Harrisburg, PA 17105-1724

Telephone: (717) 255-7122 **Year Founded:** 1852

Contact Person: Terry Barnaby, Assistant Executive Director, Education Services Division

Agency Type: State Professional Association

Size of Professional Staff: 200 Full-time

Services:	Needs Assessment Presentations/Conferences/Workshops Publications/Dissemination Staff Development	**Expertise:**	School Administration/Management School-Community Relations School Finance School Law Special Education
Costs:	Membership Dues	**Clients:**	Individuals

The Pennsylvania State Education Association (PSEA) is a statewide network of more than 100,000 members working to promote the general educational welfare of the state, to protect and advance the interests of members, to foster professional zeal, and to advance education standards. In addition to contract negotiation and administration, PSEA sponsors a wide range of leadership training programs and professional development workshops in the areas of discipline, stress management, and student leadership. Leadership training programs include such topics as faculty representative training, organizational management, community organizing, inservice program designs, women's leadership training, budget analysis, new leader training, and faculty improvement. All services are covered by membership dues.

PENNSYLVANIA STATE UNIVERSITY, THE PENNSYLVANIA SCHOOL STUDY COUNCIL

308 Rackley Building
University Park, PA 16802

Telephone: (814) 865-0321
Fax: (814) 863-9532

Year Founded: 1947

Contact Person: Oscar W. Knade, Jr., Executive Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 2 Full-time; 1 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Research

Expertise:
- School Administration/Management
- School-Business Relations
- School Finance

Costs:
- Membership Fee

Clients:
- Local Public Education Agencies
- Professional Associations
- Intermediate Service Agencies

The Pennsylvania School Study Council (PSSC) is a non-profit educational corporation that is part of the Division of Education Policy Studies in the College of Education at Pennsylvania State University. Its purposes are to disseminate educational management information, provide executive training and development, link the human and informational resources of Pennsylvania State University and the local education agencies it serves, and provide analysis of school finance, staffing, and negotiations data for use in budget and negotiations planning. PSSC is a pioneer in study council activities. It serves over 200 school districts and intermediate units in Pennsylvania with a wide range of timely management services. All services are included in the membership fee.

RESEARCH AND INFORMATION SERVICES FOR EDUCATION

1605-B West Main Street
Norristown, PA 19403

Telephone: (610) 265-6056
(610) 539-8550
Fax: (610) 265-6562

Year Founded: 1966

Contact Person: Richard R. Brickley, Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 2 Full-time

Services:
Planning
Program Implementation
Presentations/Conferences/Workshops
Publications/Dissemination
Staff Development

Expertise:
Instructional Effectiveness
School Administration/Management
School Effectiveness/Improvement
Staff Development

Costs:
Free to Eligible Clients
Fees Based on Cost Recovery
Some Set Fees

Clients:
Local Public Education Agencies
Intermediate Service Agencies
Private/Parochial Schools

Research and Information Services for Education (RISE) is a nationally recognized educational information and dissemination center. The objectives of RISE are to provide timely and relevant information in response to requests from professional educators regarding the efficient and effective operations of schools and to disseminate a variety of nationally validated programs to new settings in Pennsylvania. In order to provide timely and relevant information, RISE staff negotiate and clarify information requests with clients and then provide the client with a bibliography, selective response, custom product or computerized resource list. In disseminating nationally validated programs, RISE conducts awareness, training, and follow-up activities with local educational service providers. Services are provided through informal and formal networks, as well as directly to local schools. Publications include an occasional news bulletin, catalogs of literature searches and exemplary programs, and occasional papers focused on research.

RESEARCH FOR BETTER SCHOOLS, INC.

444 North Third Street
Philadelphia, PA 19123

Telephone: (215) 574-9300
Fax: (215) 574-0133

Year Founded: 1966

Contact Person: Keith M. Kershner, Director of Communications

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 43 Full-time; 5 Part-time

Services:	Development	**Expertise:**	At-Risk Students
	Program Assessment/Evaluation		Higher Order Thinking Skills
	Presentations/Conferences/Workshops		Rural Education
	Publications/Dissemination		School Effectiveness/Improvement
	Technical Assistance		Science
Costs:	Some Services Free	**Clients:**	Local Public Education Agencies
	Variable Costs for Other Services		Intermediate Service Agencies
			State Education Agencies

Research for Better Schools, Inc. (RBS) is a private, non-profit corporation established in 1966 as an educational research and development laboratory. RBS has an extensive background and expertise in the development of curriculum materials and procedures; for example, RBS pioneered the development, evaluation, and dissemination of the Individually Prescribed Instruction, Experience-Based Career Education, and Administering for Change programs. In recent years, RBS has emphasized the provision of evaluation research, planning, and training assistance to educational agencies engaged in school and program improvement. Many of the services are provided to constituents by RBS in its capacity as the Mid-Atlantic Regional Educational Laboratory and the Eisenhower Mid-Atlantic Consortium for Mathematics and Science Education, funded by the U.S. Department of Education, Office of Educational Research and Improvement (OERI). RBS also has become a publisher of research-based materials for practitioners, particularly on the following topics: thinking skills, assessment of effectiveness, at-risk students, professional development, and classroom materials. A publication catalog is available.

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RURAL INFORMATION CENTER/
UNITED STATES DEPARTMENT OF AGRICULTURE

10301 Baltimore Boulevard, Room 304
Beltsville, MD 20705-2351

Telephone: (800) 633-7701
Fax: (301) 504-5181

Year Founded: 1987

Contact Person: Patricia La Caille John, Coordinator

Agency Type: Federal Information Center

Size of Professional Staff: 8 Full-time; 3 Part-time

Services:
- Publications/Dissemination
- Research
- Planning

Expertise:
- School-Business Relations
- School-Community Relations
- School Finance
- Social Studies

Costs:
- Some Services Free to All Clients
- Fees Based on Cost Recovery

Clients:
- Business/Industry
- Professional Associations
- Post-Secondary Education Institutions

The Rural Information Center (RIC) is a federal information center staffed by librarians and rural and health information specialists. RIC is a joint project of the Extension Service and the National Agricultural Library (NAL) and is located at NAL. RIC provides customized information products to specific inquiries including assistance in economic revitalization and local government planning projects, health, funding sources, educational workshops, research studies, and other related issues for the purpose of maintaining the quality of rural life. RIC provides the following services:

- refers users to organizations or experts in the field who can provide additional information
- performs brief database searches of requested topics on a complimentary basis or exhaustive searches on a cost recovery basis
- furnishes bibliographies and *Rural Information Center Publication Services* titles
- identifies current United States Department of Agriculture and Department of Health and Human Services research and cooperative Extension System programs.

RUTGERS UNIVERSITY, CENTER FOR EDUCATIONAL POLICY IN NEW JERSEY

Ten Seminary Place
New Brunswick, NJ 08903

Telephone: (908) 932-7496x229
Fax: (908) 932-1957

Contact Person: William A. Firestone, Director

Year Founded: 1991

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 2 Full-time; 5 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Research
- Staff Development
- Technical Assistance

Expertise:
- School Effectiveness/Improvement
- School Finance

Costs: Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- Professional Associations
- State Education Agencies

The Center for Educational Policy in New Jersey (CEPA-NJ) is a joint venture of the Graduate School of Education and the Eagleton Institute of Politics at Rutgers University. Founded in July 1991, CEPA-NJ is funded by private foundations and Rutgers University. CEPA-NJ provides analysis of issues affecting education in the state. Current projects include studies of school finance equalization legislation, immigrant education, and family life education in New Jersey, conducted by researchers from Rutgers, Educational Testing Service, and Teachers College, Columbia University. The Center publishes its research results in education journals and its own reports and briefs, and disseminates information to state and local agencies, policymakers, affiliated organizations, and the general public.

RUTGERS UNIVERSITY, POLICY CENTER OF THE CONSORTIUM FOR POLICY RESEARCH IN EDUCATION

The Carriage House at Eagleton Institute of Politics
86 Clifton Avenue
New Brunswick, NJ 08901-1568

Telephone: (908) 932-1331
Fax: (908) 932-1551

Year Founded: 1985

Contact Person: Lynn McFarlane, Assistant Director for Communications

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 10 Full-time; 15 Part-Time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Research

Expertise:
- School Effectiveness/Improvement
- School Finance

Costs:
- Some Services Free
- Variable Costs for Other Services

Clients:
- Local Public Education Agencies
- Professional Associations
- State Education Agencies

The Policy Center, based at Rutgers University, is one of two centers operated by the Consortium for Policy Research in Education (CPRE). CPRE unites four of the nation's leading research institutions in an exciting venture to improve student learning through research on education policy and finance. Members of CPRE are Rutgers, Harvard University, Stanford University, and the University of Wisconsin-Madison. CPRE is funded primarily by the U.S. Department of Education's Office of Educational Research and Improvement.

Policy Center research addresses topics such as the effects of curriculum control strategies on at-risk students, finance incentives and teaching, relating National Assessment of Progress results to policy and demographics, education centralization and decentralization, and how states treat districts differently from one another. CPRE releases its findings through published reports and briefs as well as presentations by researchers at local, regional, and national conferences.

SALISBURY STATE UNIVERSITY, DEPARTMENT OF EDUCATION

Caruthers Hall
Salisbury, MD 21801

Telephone: (301) 543-6280 **Year Founded:** 1925

Contact Person: Geraldine N. Rossi, Chair

Agency Type: Post-Secondary Education Institution

Size of Professional Staff: 20 Full-time

Services: Presentations/Conferences/ Workshops
Publications/Dissemination
Staff Development

Expertise: Staff Development
Instructional Effectiveness

Costs: Variable Costs for Services

Clients: Local Public Education Agencies

As a participant in the Eastern Shore Teaching Effectiveness Network (Eastern Shore TEN Project), the School of Education at Salisbury State University works closely with school and district administrators and state officials in a collaborative effort to improve teacher education. College faculty and field-based administrators and supervisors develop preservice and inservice teacher education programs based on the network's model of mastery teaching. The principles and practices incorporated in that model have been used by classroom teachers, principals, teacher educators, and student teachers to improve their professional competence. Technical assistance in adapting these programs and the network's model is available from the department of education. Expertise in a wide variety of subjects, topics, and levels is available.

SETON HALL UNIVERSITY, OFFICE OF CONTINUING PROFESSIONAL EDUCATION

McQuaid Hall, Room 208
College of Education and Human Services
South Orange, NJ 07079

Telephone: (201) 761-9392 **Year Founded:** 1984

Contact Person: Anthony Capriglione, Director

Agency Type: Post-Secondary Education Institution

Size of Professional Staff: 4 Full-time; 35 Part-time

Services:
Presentations/Conferences/ Workshops
Staff Development

Expertise:
Educational Technology
School Administration/Management
School Finance
Staff Development

Costs:
Set Fees
Tuition

Clients: Local Public Education Agencies

The Office of Continuing Professional Education (OCPE) is a program in the College of Education and Human Resources, Seton Hall University. Working in collaboration with local school districts, OCPE designs and delivers graduate courses for teachers and administrators that directly address a district's staff development and training needs. These courses are taught on site, at the district, with a 25 percent reduction in tuition fees for participants. In addition, there are eight off-campus sites in New Jersey offering graduate programs in general professional education: Bernardsville, Mount Olive, Hillsborough, Readington, Rockaway, Sea Girt, Sussex, and Totowa.

SMITHSONIAN INSTITUTION, NATIONAL SCIENCE RESOURCES CENTER

Arts and Industries Building
Room 1201, MRC 403
Washington, DC 20560

Telephone: (202) 357-2555
Fax: (202) 786-2028

Year Founded: 1985

Contact Persons: Outreach Department

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 25 Full-time

Services:
Development
Program Implementation
Publications/Dissemination
Staff Development
Technical Assistance

Expertise:
Instructional Effectiveness
Science

Costs: Free to Eligible Clients

Clients:
Local Public Education Agencies
Intermediate Service Agencies
State Education Agencies

The National Science Resources Center (NSRC), jointly sponsored by the Smithsonian Institution and the National Academy of Sciences, has established as its first priority the improvement of science teaching in elementary schools. (Also, see entry on the Smithsonian Institution, Office of Elementary and Secondary Education.) The following are current NSRC initiatives:

- *Dissemination Center for Science Teaching Resources*: Includes a computerized database of science curriculum materials, and a resource guide, *Science for Children: Resources for Teachers*.
- *Science and Technology for Children*: Offers topics in the physical sciences, life sciences, and technology.
- *National Science Education Leadership Initiative*: Involves outreach activities, such as the series of Elementary Science Leadership Institutes, to stimulate and organize grassroots support for elementary science curriculum reform and to introduce hands-on science teaching into elementary schools.

SMITHSONIAN INSTITUTION, OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

Arts & Industries Building
Room 1163
Washington, DC 20560

Telephone: (202) 357-2005
TTD: (202) 357-1696
Fax: (202) 357-2116

Year Founded: 1848

Contact Person: Thomas Lowderbaugh, Deputy Director

Agency Type: Museum

Size of Professional Staff: 11 Full-time

Services:
Development
Presentations/Conferences/Workshops
Publications/Dissemination

Expertise:
Career/Vocational Education
Reading/Language Arts
Social Studies

Costs:
Free to Eligible Clients
Variable Costs for Other Services

Clients: Local Public Education Agencies

The Office of Elementary and Secondary Education (OESE) is the Smithsonian Institution's central education office. It serves teachers directly through programs and publications as well as through the education offices located in each of the Smithsonian Museums. The Smithsonian's other education offices provide museum lessons or tours for classes on field trips; each of these offices also may develop materials about its own museum's collection or offer classes on using that collection. OESE specializes in programs that use more than one Smithsonian museum. (Also, see the entry on the National Science Resources Center.)

TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES

1600 Cameron Street
Suite 300
Alexandria, VA 22314-2751

Telephone: (703) 836-0774
Fax: (703) 836-7864

Year Founded: 1966

Contact Person: Susan Bayley, Executive Director

Agency Type: International Professional Association

Size of Professional Staff: 19 Full-time

Services:
- Development
- Program Assessment/Evaluation
- Program Implementation
- Presentations/Conferences/Workshops
- Publications/Dissemination

Expertise:
- Adult Education
- Evaluation/Assessment
- Instructional Effectiveness
- Post-Secondary Education
- Reading/Language Arts

Costs:
- Membership Dues
- Some Set Fees
- Some Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- Private/Parochial Schools
- Post-Secondary Education Institutions

Teachers of English to Speakers of Other Languages (TESOL) is an international organization whose mission is to strengthen the effective teaching and learning of English around the world while respecting individuals' language rights. TESOL promotes scholarship, disseminates information, and strengthens instruction and research. The group publishes *TESOL Quarterly*, a scholarly journal, *TESOL Journal*, a quarterly magazine addressing classroom issues, and *TESOL Matters*, a newsletter that is sent to all members. The association also publishes directories, bibliographies, and monographs, as well as position papers giving guidelines on various aspects of the field. TESOL sponsors an international annual convention.

TEMPLE UNIVERSITY, THE CENTER FOR RESEARCH IN HUMAN DEVELOPMENT AND EDUCATION

Ritter Hall Annex, 9th Floor
13th and Cecil B. Moore Avenue
Philadelphia, PA 19122

Telephone: (215) 787-3000 **Year Founded:** 1986

Contact Person: Margaret Wang, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 73 Full-time

Services:	Program Implementation Publications/Dissemination Research Staff Development Technical Assistance	**Expertise:**	At-Risk Students Instructional Effectiveness School Effectiveness/Improvement Staff Development
Costs:	Free to Eligible Clients Variable Costs for Other Services	**Clients:**	Local Public Education Agencies Intermediate Service Agencies State Education Agencies

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The Temple University Center for Research in Human Development and Education is an interdisciplinary center for the study of emerging problems and challenges facing children, youth, and families. Its overall goal is to investigate the basic forces that affect human development and schooling. An important focus of the center's work is to identify and shape effective responses to these forces through far-reaching changes in institutional policies and practices. The center draws together the many resources of the university and a wide range of national, state, and regional programs. The result is interdisciplinary and interdepartmental collaborations that involve investigations of social, economic, educational, and developmental factors and state-of-the-art demonstrations of models for training and for the delivery of relevant services.

TEMPLE UNIVERSITY, MEASUREMENT AND RESEARCH CENTER

Sullivan Hall, Room 300
Broad and Berks Streets
Philadelphia, PA 19122

Telephone: (215) 787-4646 **Year Founded:** 1974

Contact Person: Abraham A. Panackal, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 23 Full-time; 30 Part-time

Services:	Program Assessment/Evaluation Research Staff Development	**Expertise:**	Evaluation/Assessment Special Education
Costs:	Free to Eligible Clients Some Set Fees	**Clients:**	Local Public Education Agencies Post-Secondary Education Institutions

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The Measurement and Research Center of Temple University provides services to local public education agencies by administering both national and local testing programs and conducting evaluations of special education programs. More information is available from the contact person.

TEMPLE UNIVERSITY, NATIONAL CENTER FOR THE STUDY OF CORPORAL PUNISHMENT AND ALTERNATIVES IN THE SCHOOLS

253 Ritter Hall South
Philadelphia, PA 19122

Telephone: (215) 204-6091
Fax: (215) 204-5622

Year Founded: 1976

Contact Person: Irwin Hyman, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 1 Full-time; 2 Part-time

Services:
- Presentations/Conferences/ Workshops
- Publications/Dissemination
- Technical Assistance

Expertise:
- Adult Education
- Child Abuse
- School Administration/Management
- School Climate/Discipline
- School Effectiveness/Improvement

Costs:
- Some Services Free to All Clients
- Variable Costs

Clients:
- Local Public Education Agencies
- Professional Associations
- Intermediate Service Agencies

The National Center for the Study of Corporal Punishment and Alternatives in the Schools (NCSCPAS) was founded in 1976 within the Department of School Psychology at Temple University. The center maintains a large collection of materials relevant to corporal punishment, physical and psychological maltreatment of school children, educator-induced post-traumatic stress disorder, and discipline. Many scholarly studies have been written by center staff. The center operates a child abuse prevention project called the Discipline Helpline. This is a free telephone consultation service for parents and teachers who have discipline problems and are seeking effective methods to cope with frustrating situations. The center also helps organizations and institutions to develop better methods of discipline. Services include climate assessment, individually tailored workshops, and personal consultation with staff.

UNIVERSITY OF DELAWARE, CENTER FOR ECONOMIC EDUCATION

110 Purnell Hall
Newark, DE 19716

Telephone: (302) 831-2559
Fax: (302) 831-6659

Year Founded: 1971

Contact Person: James B. O'Neill, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 3 Full-time; 4 Part-time

Services:
- Development
- Presentations/Conferences/Workshops
- Publications/Dissemination
- Research
- Staff Development

Expertise:
- Post-Secondary Education
- School-Business Relations
- School-Community Relations
- Social Studies

Costs:
- Free to Eligible Clients
- Some Set Fees

Clients:
- Local Public Education Agencies
- Post-Secondary Education Institutions
- Private/Parochial Schools

The Center for Economic Education at the University of Delaware is the principal organization for coordinating economic education programs in Delaware. The objectives of the center are to: (1) provide inservice and preservice to teachers, (2) conduct research in economic education, (3) provide support services for teachers, and (4) offer a Master of Arts in Economic Education program. The center works directly with schools and teachers to develop training programs which provide teachers with a background in fundamental economic concepts. It develops and offers materials and teaching strategies for introducing and integrating economic principles into the classroom curriculum. The center also carries out research to assess the impact of its teacher training programs, economic workshops, and courses on student achievement. The center provides services through field coordinators who help with implementation problems, offer suggestions for classroom instruction, and provide instructional materials. A resource center is maintained that makes audio-visual, textual, and background materials available on loan to teachers. In addition, the center distributes a newsletter throughout the state to keep teachers abreast of the latest developments in economic education at the state and national levels.

UNIVERSITY OF DELAWARE, CENTER FOR EDUCATIONAL LEADERSHIP AND EVALUATION

College of Education
Newark, DE 19716

Telephone: (302) 831-1274 **Year Founded:** 1980

Contact Person: Ludwig Mosberg, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 1 Full-time; 4 Part-time

Services:	Program Assessment/Evaluation Publications/Dissemination Research Staff Development Technical Assistance	**Expertise:**	Evaluation/Assessment School Administration/Management School Effectiveness/Improvement Staff Development
Costs:	Fees Based on Cost Recovery	**Clients:**	Local Public Education Agencies Intermediate Service Agencies State Education Agencies

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Since 1980, the Center for Educational Leadership and Evaluation (CELE) has been an interdisciplinary organization located within the College of Education at the University of Delaware. CELE provides evaluation-related services to educational decisionmakers in need of information collection of a technical or specialized nature. The center provides assistance which will supplement the time and capabilities of the contracting agency or individual. CELE links project needs with expertise from the university, the community, and, where necessary, the nation. Finally, CELE initiates education policy analysis of issues facing Delaware, the region and the nation.

UNIVERSITY OF DELAWARE, DELAWARE EDUCATION RESEARCH AND DEVELOPMENT CENTER

College of Education
105 Willard Hall
Newark, DE 19716

Telephone: (302) 831-4433
Fax: (302) 831-4438

Year Founded: 1993

Contact Person: Paul G. LeMahieu

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 13 Full-time; 5 Part-time

Services:
- Development
- Research
- Program Assessment/Evaluation
- Staff Development
- Presentations/Conferences
- Workshops

Expertise:
- Instructional Effectiveness
- Evaluation/Assessment
- Restructuring
- Staff Development
- Student Testing/Academic Performance

Costs:
- Fees Based on Cost Recovery
- Free to Eligible Clients

Clients:
- State Education Agencies
- Business/Industry
- Local Public Education Agencies

The Delaware Education Research and Development Center is a joint initiative of the College of Education at the University of Delaware and the Department of Public Instruction. There are three basic elements to its mission. The first is the provision of development and research support to further educational reform throughout Delaware. The second is to serve as a source of information about the conditions, contexts and performance of educational systems in the state. This includes the development of structures that enable data based policy and decisionmaking. The third portion of the center's mission is to promote the widespread use of that information. Specific activities include inquiry into and support for standards based educational reform; exploration of alternative forms of student assessment and their implications for practice and equity; systems for describing school quality and performance; the development and use of of data systems to inform policy and practice; and a variety of policy relevant issues of concern within the state.

UNIVERSITY OF MARYLAND BALTIMORE COUNTY CAMPUS, CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT

Mathematics/Psychology Building
Room 007
Baltimore, MD 21228

Telephone: (410) 455-3124 **Year Founded:** 1975

Contact Person: Gilbert R. Austin, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 7 Full-time; 4 Part-time

Services:	Needs Assessment Program Assessment/Evaluation Presentations/Conferences/Workshops Research Staff Development	**Expertise:**	At-Risk Students Early Childhood Educational Technology Evaluation/Assessment School Effectiveness/Improvement
Costs:	Fees Based on Cost Recovery	**Clients:**	Local Public Education Agencies Professional Associations State Education Agencies

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The Center for Educational Research and Development is a joint venture between the Baltimore County and College Park campuses of the University of Maryland. This center utilizes the resources and talent of the University of Maryland to study complex issues in education. The center encourages the participation of faculty from various disciplines in studying problems best handled through a multidisciplinary approach. The goals of the center are: to develop a coordinated multidisciplinary research capability aimed at improving educational programs in the state and region; to develop models, materials, and guidelines to improve the structures, practices, and curricula in educational institutions; to disseminate new knowledge about the purposes, functions, and operations of educational programs; and to help college personnel and government policymakers gain new perspectives on the social and political trends and forces impinging on higher education.

UNIVERSITY OF MARYLAND COLLEGE PARK CAMPUS, CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT

College of Education
College Park, MD 20742

Telephone: (301) 405-2348 **Year Founded:** 1977

Contact Person: Robert Lissitz, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 3 Full-time; 2 Part-time

Services:	Program Assessment/Evaluation Publications/Dissemination Technical Assistance	**Expertise:**	Educational Technology Reading/Language Arts Student Testing/Academic Performance
Costs:	Fees Based on Cost Recovery	**Clients:**	Local Public Education Agencies State Education Agencies

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The Center for Educational Research and Development is a joint venture between the College Park and Baltimore County campuses of the University of Maryland. At College Park, the center's mission is to increase the involvement of campus faculty in knowledge production and utilization as it relates to the concerns of state and local education agencies. As a research facility, it is devoted to promoting the study and analysis of complex issues in education. The center links the resources of an academic community with the needs of educational policymakers and practitioners. Working with educational organizations throughout the state, the center conducts research activities and provides technical assistance for a variety of assessment and evaluation projects. Information about center activities is disseminated in the periodic publication, *Interact*.

UNIVERSITY OF MARYLAND COLLEGE PARK CAMPUS, INSTITUTE FOR CHILD STUDY

Department of Human Development
3304 Benjamin Building
College Park, Maryland 20742

Telephone: (301) 405-2827
Fax: (301) 314-9278

Year Founded: 1947

Contact Persons: Robert C. Hardy, Director
Albert Gardner, Assistant to the Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 29 Full-time; 12 Part-time

Services:
Development
Program Assessment/Evaluation
Presentations/Conferences/Workshops
Research
Staff Development

Expertise:
Adult Education
Early Childhood
Evaluation/Assessment
School Effectiveness/Improvement
Staff Development

Costs:
Some Set Fees
Variable Costs for Other Services

Clients:
Local Public Education Agencies
Private/Parochial Schools
State Education Agencies

The Institute for Child Study, located in the Department of Human Development on the College Park campus of the University of Maryland, offers a variety of field programs available to schools, churches, government agencies and businesses. These professional services include workshops and seminars providing professional and personal growth experiences; programs ranging from brief, overview lectures to a more comprehensive series of presentations; consultant resources in all areas of human development; and a range of research capabilities including assessment and evaluation.

UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE, OFFICE OF INSTRUCTIONAL DEVELOPMENT

University Boulevard at Adelphi Road
College Park, MD 20742-1612

Telephone: (301) 985-7075
Fax: (301) 985-7845

Year Founded: 1981

Contact Persons: Eugene Rubin, Associate Vice President, Program Development

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 40 Full-time

Services:
- Development
- Needs Assessment
- Program Assessment/Evaluation
- Publications/Dissemination
- Staff Development

Expertise:
- Adult Education
- Educational Technology
- Instructional Effectiveness
- Post-Secondary Education

Costs: Fees Based on Cost Recovery

Clients:
- Professional Associations
- Post-Secondary Education Institutions
- Business/Industry

The University of Maryland University College's Office of Instructional Development is one of the largest, integrated course development units in the country. Using a team approach, Instructional Development staff design and produce award-winning course guides, faculty manuals, and related instructional materials, as well as videotapes and multimedia products that support University College's credit programs. In addition, the department contracts with other organizations for projects involving hypermedia, interactive videodisk and computer-aided instruction. It also creates materials and workshops to train users on educational technologies and develops evaluation strategies and instruments for assessing the effectiveness of instructional materials and approaches.

UNIVERSITY OF PENNSYLVANIA, CENTER FOR SCHOOL STUDY COUNCILS

Graduate School of Education
3700 Walnut Street
Philadelphia, PA 19104-6216

Telephone: (215) 898-7371
Fax: (215) 573-2241

Contact Person: Harris Sokoloff, Director

Year Founded: 1943

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 2 Full-time; 1 Part-time

Services:	Development Management Planning Presentations/Conferences/Workshops Staff Development	**Expertise:**	School Administration/Management School Effectiveness/Improvement Staff Development
Costs:	Some Fees Based on Cost Recovery Variable Costs for Other Services	**Clients:**	Local Public Education Agencies Intermediate Service Agencies

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The Center for School Study Councils of the University of Pennsylvania Graduate School of Education is actively working to improve the quality of education in member districts. Founded in 1943, the original council has been substantially augmented to serve as an important catalyst for school superintendents and others to discuss common concerns, learn about developments in education and administration, and test research against practice and practice against research. The center consists of three autonomous school study councils and a principals' leadership council. The councils that make up the center are network systems that sponsor a range of activities and services for the professional development of member superintendents seeking to foster excellence in education, including monthly conferences, seminars, workshops, and research projects.

UNIVERSITY OF PENNSYLVANIA, NATIONAL CENTER ON ADULT LITERACY AT THE LITERACY RESEARCH CENTER

3910 Chestnut Street
Philadelphia, PA 19104-3111

Telephone: (215) 898-2100
Fax: (215) 898-9804

Year Founded: 1983

Contact Persons: Daniel A. Wagner, Director
Joyce Harvey Morgan, Associate Director
Mary Russell, Administrative Coordinator

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 19 Full-time; 25 Part-time

Services:
- Development
- Research
- Planning
- Program Assessment/Evaluation
- Program Implementation

Expertise:
- Adult Education
- Educational Technology
- Evaluation/Assessment
- Reading/Language Arts
- School Effectiveness/Improvement

Costs: Variable Costs for Services

Clients:
- Local Public Education Agencies
- State Education Agencies
- Business/Industry

The Literacy Research Center (LRC) and the National Center on Adult Literacy (NCAL) have three major objectives: (1) to help develop policy on literacy-related problems through basic and applied research; (2) to promote a dialogue between literacy researchers and school-based practitioners in the field; (3) and to contribute to international exchanges on literacy practices and programs. The Centers' overall mission is to assist academic, business, and governmental institutions in promoting literacy in the U.S. and abroad. The Centers are involved in research, community services, and consulting activities. At present, the Centers operate under major grants for the National Center on Adult Literacy (OERI), the University Development Linkage Project (USAID), and the Adult Literacy Technology Innovative Network (Lila Wallace Reader's Digest). In 1994, the Centers received a special United Nations grant, which will fund a joint effort with UNESCO to promote world wide literacy training and development through an International Literacy Institute.

UNIVERSITY OF PITTSBURGH, LEARNING RESEARCH AND DEVELOPMENT CENTER

3939 O'Hara Street
Pittsburgh, PA 15260

Telephone: (412) 624-7457
Fax: (412) 624-9149

Year Founded: 1963

Contact Person: Kate Maloy, Director, Communications Department

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 95 Full-time; 12 Part-time

Services:
- Development
- Program Assessment/Evaluation
- Presentations/Conferences/Workshops
- Publications/Dissemination
- Research

Expertise:
- Evaluation/Assessment
- Higher Order Thinking Skills
- Instructional Effectiveness
- School Effectiveness/Improvement
- Student Testing/Academic Performance

Costs: Fees Based on Cost Recovery

Clients:
- Local Public Education Agencies
- Professional Associations
- Private/Parochial Schools

From its founding in the mid-1960's, the goal of the Learning Research and Development Center at the University of Pittsburgh has been to contribute to the scientific foundations that underlie educational practice. The Center's research focuses on five areas: processes of learning, learning in school, education policy and reform, learning and the world of work, and learning and technology. An interdisciplinary, mission-oriented center, LRDC brings together advances in research to address fundamental questions about the acquisition of knowledge and skill, about the characteristics of effective instruction, and about the social and organizational factors that shape educational systems. In collaboration with schools and other education organizations, LRDC also conducts programs for assessment of school achievement, curriculum development, and school improvement.

UNIVERSITY OF PITTSBURGH, TRI-STATE AREA SCHOOL STUDY COUNCIL

5K32 Forbes Quadrangle
Pittsburgh, PA 15260

Telephone: (412) 648-7086 **Year Founded:** 1948

Contact Person: Charles J. Gorman, Director

Agency Type: Post-Secondary Education Institution/R&D Center

Size of Professional Staff: 1 Full-time; 20 Part-time

Services:	Development	**Expertise:**	Career/Vocational Education
	Planning		Evaluation/Assessment
	Program Implementation		School Administration/Management
	Presentations/Conferences/Workshops		School Effectiveness/Improvement
	Technical Assistance		Staff Development
Costs:	Fees Based on Cost Recovery	**Clients:**	Local Public Education Agencies
	Some Set Fees		Intermediate Service Agencies
			Private/Parochial Schools

The Tri-State Area School Study Council is a consortium of school districts, intermediate units, diocesan regions, private schools, and the University of Pittsburgh. This partnership was formed in 1948 and has continued as a link between the school and the professionals it prepares. Considerable interaction among the members has been prompted through programs and a variety of services. In order to coordinate and focus the various activities of the study council, the executive committee endorsed the following theme: to improve schooling for all students through problem solving, technical service, and staff development. The theme is pursued through council goals which emphasize the ideal of equality -- the drive to achieve uniform excellence in education regardless of the social differences present in the member schools.

VOCATIONAL RESEARCH INSTITUTE

Division of Jewish Employment &
Vocational Services
1528 Walnut Street
Suite 1502
Philadelphia, PA 19102

Telephone: (215) 875-7387

Year Founded: 1963

Contact Person: Randy Lindsey, Director

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 15 Full-time

Services:
Research
Staff Development

Expertise:
Career/Vocational Education
Evaluation/Assessment
Student Testing/Academic Performance

Costs: Set Fees

Clients:
Local Public Education Agencies
State Education Agencies
Business/Industry

The Vocational Research Institute (VRI) is a non-profit agency serving both educators and business and industry. Working with school districts and state education agencies, VRI develops both tests and testing programs in the areas of career and vocational education, including those for disadvantaged and minority populations. VRI has also worked with business and industry, developing employee assessment and testing programs, including non-discriminatory employee assessments.

WAVE, INC. (Work, Achievement, Values & Education)

501 School Street, SW
Suite 600
Washington, DC 20024

Telephone: (202) 484-0103
(800) 274-2005

Year Founded: 1969

Contact Person: Donna Sizemore, Vice-President, Communications

Agency Type: Non-Profit R&D Agency

Size of Professional Staff: 30 Full-time

Services:
- Development
- Needs Assessment
- Program Implementation
- Presentations/Conferences/Workshops
- Technical Assistance

Expertise:
- At-Risk Students
- Basic Skills Performance
- School-Business Relations
- School Climate/Discipline
- Staff Development

Costs: Free to Eligible Clients

Clients:
- Local Public Education Agencies
- Intermediate Service Agencies
- Business/Industry

Founded in 1969 in Wilmington, Delaware, as a pilot program to motivate, educate, and train high school dropouts, WAVE, Inc. now works in schools across the country to keep students from leaving school prematurely. Formerly known as 70001 Training & Employment Institute, the organization changed its name in early 1991 to WAVE -- Work, Achievement, Values and Education -- to more clearly signal its expanded mission and goals. Headquartered in Washington, DC, the WAVE network reaches more than 200 communities and schools across the country and serves thousands of youth annually. As a part of the WAVE family, organizations receive comprehensive training for teachers and other youth professionals, curriculum development, training materials and textbooks, and ongoing technical assistance in a variety of areas. WAVE's publications include *The Rising Tide*, a newspaper written for and by youth participants and published four times a year.

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APPENDIX A

Resource Directories Consulted

RESOURCE DIRECTORIES CONSULTED

American Association for the Advancement of Science. (1990). *Sourcebook for science, mathematics, & technology education, 1990-91*. Washington, DC: Author.

American Association of School Administrators. (1983). *The sourcebook: A directory of resources for small and rural school districts*. Arlington, VA: Author.

ERIC Clearinghouse on Rural Education & National Rural Education Association and Small Schools. (1990). *Directory of organizations and programs in rural education*. Charleston, WV: Authors.

ERIC Clearinghouse on Teacher Education. (1986). *Directory of organizations related to teacher education*. Washington, DC: Author.

Klein, S. S. (1989). *Directory of education-related clearinghouses*. Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement.

Kulm, G., (Ed.). (1988). *Science education directory*. Washington, DC: American Association for the Advancement of Science.

Martin, S. B., (Ed.). (1989). *Regional, state, and local organizations. Volume 3: Middle Atlantic states*. Detroit, MI: Gale Research.

Mastny, A. Y., Miller, D., & Lazarus, A. (1989). *Linking schools and community services: Resource directory*. New Brunswick, NJ: Center for Community Education.

Palemer, A., (Ed.). (1989). *Research centers directory*. Detroit, MI: Gale Research.

Smith, S. C. (1989). *Directory of organizations in educational management*. Eugene, OR: ERIC Clearinghouse on Educational Management.

U.S. Department of Education, Office of Educational Research and Improvement. (1991). *Educational research and development centers*. Washington, DC: Author.

Walthall, B., & Merz, J. (1989). *AAAS science education directory*. Washington, DC: American Association for the Advancement of Science.

APPENDIX B

Survey Instrument

Survey of Regional Educational Resource Agencies - 1994

DIRECTIONS: Please complete both sides of this survey.

I. Agency Information:

Organization Name: _____

Director: _____

Address: _____
Street

_____
City State Zip Code+4

Contact Person's
Name and Title: _____

Phone: (_____) _____ Fax: (_____) _____

Year Founded: _____

If this survey is not applicable to your agency, please explain: _____

_____

_____

II. Agency Type - Check One:

- ❑ Non-Profit R&D Agency
- ❑ For-Profit R&D Agency
- ❑ Post-Secondary Education Institution/R&D Center
- ❑ State Professional Association
- ❑ National Professional Association
- ❑ Other (please specify): _____

III. General Types of Services Provided - Check a Maximum of Five:

- ❑ Development (i.e., program, curriculum)
- ❑ Management
- ❑ Needs Assessment
- ❑ Planning
- ❑ Program Assessment/Evaluation
- ❑ Program Implementation
- ❑ Presentations/Conferences/Workshops
- ❑ Publications/Dissemination
- ❑ Research
- ❑ Staff Development
- ❑ Technical Assistance
- ❑ Other (please specify): _____

IV. Size of Professional Staff Involved in Delivering Services to Clients:

_____ Number of Full-Time _____ Number of Part-Time

V. Cost of Services:

- ❑ Free to All Clients
- ❑ Free to Eligible Clients
- ❑ Fees Based on Cost Recovery
- ❑ Set Fees
- ❑ Other (please specify): _____

VI. Agency Clients - Check a Maximum of Three:

- ❑ Local Public Education Agencies (schools, school districts, and personnel)
- ❑ Professional Associations
- ❑ Intermediate Service Agencies
- ❑ Private/Parochial Schools
- ❑ Post-Secondary Education Institutions
- ❑ State Education Agencies
- ❑ Business/Industry
- ❑ Other (please specify): _____

VII. Specific Areas of Expertise - Check a Maximum of Five:

- ❑ Adult Education
- ❑ At-Risk Students
- ❑ Basic Skills Performance
- ❑ Career/Vocational Education
- ❑ Early Childhood
- ❑ Educational Technology
- ❑ Evaluation/Assessment
- ❑ Higher Order Thinking Skills
- ❑ Instructional Effectiveness
- ❑ Mathematics
- ❑ Post-Secondary Education
- ❑ Reading/Language Arts
- ❑ Restructuring
- ❑ School Administration/Management
- ❑ School-Business Relations
- ❑ School Climate/Discipline
- ❑ School-Community Relations
- ❑ School Effectiveness/Improvement
- ❑ School-Family Relations
- ❑ School Finance
- ❑ Science
- ❑ Social Studies
- ❑ Staff Development
- ❑ Student Testing/Academic Performance
- ❑ Teacher Supervision/Evaluation
- ❑ Other (please specify): _____

VIII. Agency Profile - Attach a 100-200 Word Profile Including:

(a) Brief background or history of organization
(b) Objectives of organization
(c) Description of services/technical assistance provided
(d) Publications, products

Please return this survey to RBS by MAY 9, 1994.

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